



**Callington Primary School**

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## **Intimate Care Policy**

**Aim/overview of policy:**

This policy sets out guidance for teaching staff who necessarily need to provide intimate care to certain children by ensuring both privacy and dignity to them. Nominated staff are trained and monitored to ensure the standard of intimate care reflects best practice.

Adopted/Reviewed by	School Governing Body	Date	February 2023
Review Date	February 2025		

Callington Primary School and Nursery understands the importance of its responsibility to safeguard and promote the welfare of children. Some pupils may require assistance with intimate care as a result of their age, medical needs or due to having special educational needs and disabilities (SEND). All staff are aware that intimate care by definition is an activity which requires a member of staff to carry out a procedure that may involve washing, wiping, touching, changing, administering certain types of medication or first aid to a child. For preschool children, this may include supervision of a child going to the toilet and support with intimate self-care. In all instances, effective safeguarding procedures are of paramount importance. Callington Primary School and Nursery has developed this policy in order to ensure that all staff responsible for providing intimate care undertake their duties in a professional manner at all times, and treat children with sensitivity and respect.

The school is committed to providing intimate care for children in ways that:

- Maintain their dignity and rights.
- Are sensitive to their needs and preferences.
- Maximise their safety and comfort.
- Protect them against intrusion and abuse.
- Respect the child's right to give or withdraw their consent.
- Encourage the child to care for themselves as much as they are able to.
- Protect the rights of all others involved. Legal Framework

This policy has due regard to statutory legislation, including, but not limited to, the following:

- Equality Act 2010
- Safeguarding Vulnerable Groups Act 2006
- Childcare Act 2006
- Education Act 2002
- Education Act 2011

- Control of Substances Hazardous to Health Regulations 2002 (as amended in 2004)

What Is Intimate Care? For the purpose of this policy, "intimate care" is the hands-on, physical care in personal hygiene, as well as physical presence or observation during such activities. Intimate care includes the following:

- Body bathing other than to the arms, face and legs below the knee.
- Application of medical treatment other than to the arms, face and legs below the knee.
- Toileting, wiping and care in the genital and anal areas.
- Dressing and undressing.

### **Roles and Responsibilities**

The headteacher is responsible for ensuring that intimate care is conducted professionally and sensitively by all appropriate members of staff. The headteacher is responsible for ensuring that the intimate care of all children is carefully planned, including individual plans following discussions with the parent/carer and the child. The SENCO/class/teachers/Nursery Key Person is responsible for communicating with parents/carers in order to establish effective partnerships when providing intimate care to children. The headteacher is responsible for handling any complaints about the provision of intimate care in line with the school's Complaints Procedure Policy. All members of staff who provide intimate care are responsible for undergoing training for provision of intimate care. All members of staff who provide intimate care are responsible for undertaking intimate care practice respectfully, sensitively and in line with the guidelines outlined in this policy.

**Parents/carers are responsible for liaising with the school to communicate their wishes in regards to the child's intimate care.** Parents/carers are responsible for providing their consent to the school's provision of their child's intimate care. Parents/carers are responsible for adhering to their duties and contributions to their child's intimate care plan, as outlined in this policy.

### **Procedures for Intimate Care**

Staff who provide intimate care will have a list of intimate care guidelines for each child which will be adhered to and will be shared with parents/carers. Staff who provide intimate care will conduct intimate care procedures in addition to the designated

changing times if it is necessary; no child will be left in wet/soiled clothing or nappies. If the designated member of staff for a child's intimate care is absent, a secondary designated member of staff will change the child adhering to the arranged times.

- Each child using nappies will have a clearly labelled bag/box allocated to them in which there will be clean nappies, wipes and any other individual changing equipment necessary.
- Before changing a child's nappy, members of staff will put on disposable gloves and aprons, and the changing area will be cleaned appropriately using appropriate cleaning products.
- The changing areas are warm and comfortable for the children, and are private from others.
- Hot water and liquid soap are available for staff to wash their hands before and after changing a nappy; the changing area will also be cleaned appropriately afterwards.
- The changing area has paper towels available for members of staff to dry their hands.
- Any soiled clothing will be placed in a tied plastic bag in the child's personal box and will be returned to parents/carers at the end of the school day.
- Any used nappies will be placed in a tied plastic bag and disposed of in accordance with the school's Hygiene Policy.
- Any bodily fluids that transfer onto the changing area will be cleaned appropriately in accordance with the Hygiene Policy.
- If a pupil requires cream or other medicine, such as for a nappy rash, this will be provided in accordance with the Administering Medication Policy, and full parental consent will be gained prior to this.
- Older children and those who are more able will be encouraged to use the toilet facilities and will be reminded at regular intervals to go to the toilet.
- Members of staff will use the Toilet Introduction Procedures, as outlined in the appendices of this policy, to get children used to using the toilet and encourage them to be as independent as possible. Children will be reminded and encouraged to wash their hands after using the toilet, following the correct procedures for using soap and drying their hands.

## **Parental Engagement and Support**

It is the class teacher, nursery leader or SENco's responsibility to support parents with advice if they are worried about their child's toileting needs. This may include referrals to the school nurse or providing resources such as the 'Eric Toilet Training Guide'. The school will liaise closely with parents/carers to establish individual Intimate Care Plans for each child which will set out the following:

- What care is required
- Number of staff needed to carry out the care
- Any additional equipment needed
- The child's preferred means of communication, e.g. visual/verbal, and the terminology to be used for parts of the body and bodily functions
- The child's level of ability, i.e. what procedures of intimate care the child is able to do themselves
- Any adjustments necessary in respect to cultural or religious views

**The information concerning the child's intimate care plan will be stored confidentially in the classroom, and only the parents/carers and the designated member of staff responsible for carrying out the child's intimate care will have access to the information.**

The parents/carers of the child are required to sign the Intimate Care Parental Consent Form to provide their agreement to the plan; no intimate care will be carried out without prior parental consent.

In respect of the above, if no parental consent has been given and the child does not have an intimate care plan, but the child requires intimate care, parents/carers will be contacted by phone in order to gain consent. Any changes that may need to be made to a child's intimate care plan will be discussed with the parents/carers to gain consent, and will then be recorded in the written intimate care plan.

**Parents/carers will be asked to supply the following items for their child's individual storage bag/box:**

- Spare nappies
- Wipes, creams, nappy sacks, etc.

- Spare clothes
- Spare underwear

Admin Staff and the School Premises Manager are responsible for ensuring all classrooms are stocked with protective equipment for intimate care. These are:

- Vinyl gloves
- Hand wash
- Clearly labelled 'changing boxes' to store this in.
- Baby wipes

**All teaching and Nursery staff are responsible for ensuring that:**

- Each child who requires regular intimate care has an 'Intimate Care Plan' which all staff/parents are aware of (see appendices).
- Each incidence of 'intimate care' is recorded in the class 'Intimate Care Log' (see appendices).
- All members of staff know the plans and procedures for intimate care on specific children who require it regularly.
- Children are enabled to be as independent in their self-care as possible. This may include trying to wipe themselves and pull up their own pants and trousers.

**Safeguarding Procedures**

The school adopts rigorous safeguarding procedures in accordance with the Child Protection and Safeguarding Policy, and will apply these requirements to the intimate care procedures. The school will ensure that all adults providing intimate care have undergone an enhanced Disclosure and Barring Service (DBS) check enabling them to work with children. All members of staff will receive safeguarding training on an annual basis and will receive further training and support where necessary. All members of staff are instructed to report any concerns about the safety and welfare of children with regards to intimate care, including any unusual marks, bruises or injuries, to the designated safeguarding lead (DSL), name of staff member, in accordance with the school's Whistleblowing Policy. Any concerns about the correct safeguarding of children will be dealt with in accordance with the Child Protection and Safeguarding Policy and the Allegations of Abuse Against Staff Policy. Monitoring And Review This policy will be reviewed tri-annually by the headteacher, Early Years Lead, DSL and SENCo who will make any changes necessary and communicate these to all members of staff.

**If a child or parent makes an allegation against a member of staff**, all necessary procedures will be followed (see the school's Child Protection Procedures and the South West Child Protection Procedures [www.swcpp.org.uk](http://www.swcpp.org.uk)). This includes referring to the Local Authority Designated Officer, 01872 254547

- All members of staff are required to familiarise themselves with this policy as part of their induction programme.
- Training is provided for all members of staff who work with children who are likely to require intimate care.

*\* where 'children' are mentioned in this document, the term will also include young people.*

This policy was adopted by the school governors in February 2022

This policy will be reviewed in February 2022

Signature of Headteacher.....

Signature of Chair of Governors.....

## Appendix A

### **Toilet Introduction Procedures**

As children develop bladder control, they will pass through the following three stages:

1. The child becomes aware of having wet and/or soiled pants
2. The child knows that urination/defecation is taking place and is able to alert a member of staff
3. The child realises that they need to urinate/defecate and alerts a member of staff in advance

During these stages, members of staff will assess the child over a period of time to determine:

- If there is a pattern to when the child is soiled/wet.
- The indicators that the child displays when they need the toilet, e.g. facial expressions. Staff will implement the following strategies to get children used to using the toilet and being independent:
  - Familiarise the child with the toilet, washing their hands, flushing the toilet and ensure independence is being promoted
  - Encourage the child to use the toilet when they are using their personal indicators to show that they may need the toilet
  - Take the child to the toilet at a time when monitoring has indicated that this is when they would usually need the toilet
  - Ensure that the child is able to reach the toilet and is comfortable doing so
  - Stay with the child and talk to them to make them more relaxed about using the toilet
  - Don't force the child to use the toilet if they don't want to, but still encourage them to do so using positive language and praise
  - Deal with any accidents discreetly, sensitively and without any unnecessary attention. Be patient with children when they are using the toilet, and use positive language and praise to encourage them



## Intimate Care Plan



Child's Name:

<b>Areas of Need:</b>
<b>Plan (e.g. timings, dressing needs):</b>
<b>Supportive Strategies e.g. visuals:</b>
<b>Responsible Staff:</b>
<b>Signed</b> Staff:  Signed Parent/carer:  Child's views:

# Intimate Care Log



Child/Class:

Child	Date	Time	Reason	Care Administered
				Staff Member:
				Staff Member:
				Staff Member:
				Staff Member:
				Staff Member:

