

# PE and School Sport Action Plan

## Callington Primary school 2024-2025

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2020/21 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

|   |         |                                       |
|---|---------|---------------------------------------|
| The total funding for the academic year:<br>£18,810 | 2024/25 | Funding allocated- £18,810            |
| Lead Member of Staff – Jeni Kelly and Laura Stainer | 2024/25 | Governor responsible – Clare Mitchell |
| Total fund allocated -                              |         |                                       |

| Key achievements to date:   | Areas for further improvement and baseline evidence of need: |
|---|--|
| <ul style="list-style-type: none"> <li>• 78% of year 6 pupils can swim 25m and can perform safe self-rescue.</li> <li>• Curriculum map updated to ensure a range of supports and skills are learnt throughout the school. Fundamental skills learnt in EYFS and KS1 and a range of sports learnt in KS2.</li> <li>• New break/lunchtime equipment purchased for the children to access themselves.</li> <li>• Year 5 playground leaders trained and active during lunchtimes with new equipment.</li> <li>• A range of ASC activities provided in KS1 and KS2 to promote a love of sport.</li> <li>• We have taken part in lots of competitive festivals and competitions with local schools.</li> <li>• Playground markings updated and children using them regularly during lunch and break times.</li> <li>• Bronze school games mark achieved 23/24.</li> </ul> |  |
| <p><b>Key Indicator 2 : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p>   |  |

| Intended Actions with impact on children   | Funding allocated  | Evidence and impact | Sustainability and next steps |
|--|--|---------------------|-------------------------------|
| <ol style="list-style-type: none"> <li>1. Ensure high quality PE equipment/activities available for children to use during break time and lunchtimes.</li> <li>2. Lunch time club every Friday provided by Arena coach.</li> <li>3. Playground leaders course – Year 5.</li> </ol> | <p><b>£500</b></p> <p>Included in Arena package</p> <p>Included in Arena package</p> |                     |                               |
| <b>Key Indicator 3 : The profile of PE and sport being raised across the school as a tool for whole school improvement</b>   |  |                     |                               |
| Intended Actions with impact on children   | Funding allocated  |                     |                               |
| <ol style="list-style-type: none"> <li>1. To provide a range of opportunities for sports clubs for all year groups. TA's leading some clubs. TA overtime paid to support this.</li> <li>2. To provide more opportunities for children to partake in competition</li> </ol>         | <p><b>£703.80</b></p>  |                     |                               |

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| (inter and intra) and festivals – A range of different sports at the community college.   | <b>Arena (with membership)</b> |  |  |
| <b>Key Indicator 1 : Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |                                |  |  |
| <b>Intended Actions with impact on children</b>   | <b>Funding allocated</b>       |  |  |
| 1. To continue Arena membership. ECT teachers can observe and take ideas from Arena coaches. ECT's to build upon and develop their skills and understanding in areas identified as weakness.                | <b>£575</b>                    |  |  |
| 2. Arena membership to include staff training days allowing staff the opportunity to develop CPD.   | <b>£100</b>                    |  |  |
| 3. PE coordinator to carry out observations across all year groups. Better teaching as a result of observations meaning more opportunities for children in PE lessons. Subject leader time – Supply needed. | <b>£150</b>                    |  |  |

| 4. Continued Arena membership.<br>Change to the Gold package to provide ECT's with targeted CPD and a coach to develop their teaching of PE.        | <b>£9,450.50</b>               |  |  |
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| <b>Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils</b>   |                                |  |  |
| <b>Intended Actions with impact on children</b>   | <b>Funding allocated</b>       |  |  |
| 1. To arrange a range of after school clubs throughout the year for a range of children (EYFS, KS1 and KS2). Some TA overtime paid to support this. | <b>£703.80</b>                 |  |  |
| 2. Bikeability Level 1 offered to year 4 and level 2 offered to year 5 children this year.  | <b>Arena (through package)</b> |  |  |
| 3. Balance ability offered to reception children.   | <b>Arena (through package)</b> |  |  |
| 4. In Year 4, all children to take part in swimming to achieve required government 25m. Year 5 and 6 top given to children who cannot swim 25m.     | <b>£3,665 (Top up)</b>         |  |  |

| 5. Woodlands skills centre trip for every year groups. Each year group to partake in outdoor learning at the skills centre.   | <b>Through Andaras<br/>£2,000</b> |                            |                                      |
|---|-----------------------------------|----------------------------|--------------------------------------|
| <b>Key Indicator 5 : Increased participation in competitive sport</b>   |                                   |                            |                                      |
| <b>Intended Actions with impact on children</b>   | <b>Funding allocated</b>          | <b>Evidence and impact</b> | <b>Sustainability and next steps</b> |
| 1. To attend sports and PE festivals at Callington Community college.   | <b>Through Arena</b>              |                            |                                      |
| 2. Netball team and Football team to enter Arena leagues. Build resilience within the teams and encourage children to work well as a team and include all players.                    | <b>Part of Arena package</b>      |                            |                                      |
| 3. Cross country team to enter races.   | <b>£112</b>                       |                            |                                      |
| <b>Any actions the school needs to take on Swimming:</b>  |                                   |                            |                                      |
| <ul style="list-style-type: none"> <li>Swimming delivered to children in years 5 and 6 identified as having not yet achieved 25m. Children to be confident in swimming 25m</li> </ul> | <b>£3665</b>                      |                            |                                      |

|   |  |  |   |
|---|--|--|---|
| <p>safely.</p> <ul style="list-style-type: none"> <li>All children in Year 4 to be taken to an intense 5-day block of swimming lessons.</li> </ul>  | <p><b>£505 from curriculum budget</b></p>                  |  |   |
| <p><b>Meeting national curriculum requirements for swimming and water safety</b></p>  |  |  | <p><b>Please complete all of the below:</b></p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>  |  |  | <p>%</p>  |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>  |  |  | <p>%</p>  |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>  |  |  | <p>%</p>  |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> |  |  | <p>Yes/<b>No</b></p>                            |
| <p><b>Total funding - £18.810</b></p>   | <p><b>Total funding allocated to date – £17,256.30</b></p> | <p><b>Total funding to be allocated - £1553.70</b></p> |   |