

PE and School Sport Action Plan

Callington Primary school 2025-2026

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2020/21 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year: £19,000	2025/26	Funding allocated- £19,000
Lead Member of Staff – Jeni Kelly and Laura Stainer	2025/26	Governor responsible – Clare Mitchell

Total fund allocated - £13,455			
Key achievements to date:		Areas for further improvement and baseline evidence of need:	
- Curriculum map updated to ensure a range of supports and skills are learnt throughout the school. Fundamental skills learnt in EYFS and KS1 and a range of sports learnt in KS2. - New break/lunchtime equipment purchased for the children to access themselves. - Year 5 playground leaders trained and active during lunchtimes with new equipment. - A range of ASC activities provided in KS1 and KS2 to promote a love of sport. - Taken part in some of competitive festivals and competitions with local schools. - Gold school games mark achieved 24/25.		- Increase amount of competitions and festivals participated in by all children – inter and intra competitions. - To replenish PE equipment to ensure high quality PE across of PE sports. Especially for break time activities. - To provide top up swimming lessons to Year 5 and 6 children that have not achieved 25m during Year 4. - Bikebailtiy level 1&2 offered to KS2 children. - Check on impact of mapping of the mixed year group planning for Year ½ and Year 3/4 . 53.3% of year 6 pupils can swim 25m and can perform safe self-rescue. Try to increase this next year to be in line with previous years of around 70%.	
Key Indicator 2 : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
1. Lunch time equipment- Investing in high-quality playtime resources increases opportunities for active, purposeful play, helping pupils to develop physical skills, improve fitness, and build healthy habits. Engaging equipment encourages cooperation, turn-taking, and	£500	Providing high-quality lunchtime equipment has encouraged pupils to be more physically active, develop social skills, and engage in positive play. This has supported wellbeing, reduced playground conflicts, and helped the children	To ensure long-term impact, lunchtime equipment will be maintained, monitored, and regularly refreshed based on pupil voice and engagement levels. Equipment use can be further enhanced through

positive social interaction, which supports emotional wellbeing and reduces playground conflict. Overall, access to stimulating play resources leads to happier, more active children who return to lessons more focused, settled, and ready to learn. 2. PE equipment- Investing funding in high-quality PE and sports equipment ensures that pupils have access to safe, suitable, and engaging resources that support skill development, active participation, and progression across all areas of the PE curriculum. Improved equipment availability increases opportunities for meaningful practice, enhances lesson quality, and promotes higher levels of motivation, confidence, and physical competence among all children.	£1000	return to lessons focused, settled, and ready to learn. High-quality PE equipment enabled pupils to participate fully in a wide range of physical activities, supporting the development of fundamental movement skills, confidence, and physical competence. Improved access to appropriate resources enhances the quality of PE lessons, increases engagement and participation, and helps pupils make stronger progress across the PE curriculum.	sensory circuits and structured activity stations, supporting pupils' physical regulation, wellbeing, and readiness to learn throughout the school day. PE equipment will be carefully maintained and stored to ensure it remains available for future cohorts of pupils and continues to support high-quality PE provision. Moving forward, staff will review equipment needs regularly and use assessment data and pupil voice to identify any gaps, ensuring resources continue to meet the needs of all learners and promote sustained participation in physical activity.
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Key Indicator 3 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated		
1. Maintaining our membership with Arena provides ongoing access to specialist guidance, curriculum support, and high-quality professional development, enabling staff to continually strengthen the delivery of PE across the school. The membership also offers pupils increased opportunities to participate in a wide range of competitions, festivals, and enrichment activities, promoting physical development, teamwork, confidence, and a strong culture of physical activity. 2. Arena coaches in across the year, working with every teacher and year group. This enables staff to develop stronger subject knowledge, improved instructional strategies, and greater confidence. This support enhances the overall quality of PE provision, resulting in more effective, engaging, and progressive lessons for all pupils.	£7420 Included in Arena package	Maintaining membership with Arena provided staff with access to specialist support and professional development, helping to improve the quality and consistency of PE teaching across the school. Increased opportunities for pupils to take part in competitions, festivals, and enrichment activities boost participation, confidence, teamwork, and enjoyment of physical activity, contributing to a positive and active school culture. Working alongside Arena coaches throughout the year has provided staff with ongoing professional development, helping to improve subject knowledge, teaching strategies, and confidence in delivering PE. This has led to higher-quality, more engaging lessons that support pupil progress, increase participation, and enhance enjoyment of physical activity.	Arena membership will continue to provide a sustainable source of professional development, specialist support, and competitive opportunities that benefit both staff and pupils year after year. Going forward, the school will maximise engagement with Arena as much as possible. Going forward, staff will continue to embed the strategies learned from Arena coaches, share best practice across the school, and identify areas for further development to ensure continued improvement in PE teaching and pupil outcomes.

Key Indicator 1 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated		
1. Providing funded supply cover to release the PE Lead for scheduled meetings with Arena professionals ensures ongoing specialist support, strengthens strategic leadership of PE, and enables the continual development of high-quality provision across the year, resulting in more consistent practice, improved curriculum delivery, and enhanced outcomes for all pupils. 2. Arena coaches in across the year, working with every teacher and year group. This enables staff to develop stronger subject knowledge, improved instructional strategies, and greater confidence. This support enhances the overall quality of PE provision, resulting in more effective, engaging, and progressive lessons for all pupils.	£300 Included in Arena package	Releasing the PE Lead to attend meetings with Arena professionals provides access to specialist guidance and strategic support, helping to strengthen the leadership, planning, and development of PE across the school. This contributes to more consistent practice, improved curriculum delivery, enhanced staff confidence, and better outcomes for pupils through high-quality PE provision. Arena coaches have worked alongside teachers across all year groups, providing high-quality professional development that strengthens subject knowledge, teaching techniques, and staff confidence in delivering PE. This coaching support has led to more effective, engaging, and progressive PE lessons, resulting in increased pupil participation,	Providing release time for the PE Lead ensures that specialist knowledge, strategic planning, and best practice continue to be embedded across the school. Moving forward, information and training from Arena meetings will be shared with staff, used to inform PE action planning, and support ongoing improvements to teaching, curriculum provision, and pupil outcomes. The ongoing partnership with Arena coaches develops lasting staff expertise, ensuring high-quality PE teaching can be sustained beyond the coaching programme. Moving forward, teachers will continue to implement and refine the strategies modelled by coaches, share effective practice across

		improved skill development, and better outcomes across the PE curriculum.	year groups, and identify further professional development opportunities to continue improving pupil outcomes and engagement in PE.
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated		
1. Sustainability centre- Providing pupils with sessions at the trust's sustainability centre will enhance their wellbeing, confidence, and resilience, while promoting teamwork, problem-solving, and a deeper connection with the natural environment, resulting in positive impacts on both personal development and learning behaviours.	£2500	Participation in sessions at the Sustainability Centre has provided pupils with meaningful outdoor learning experiences that support wellbeing, resilience, and personal development. These experiences have encouraged teamwork, communication, and problem-solving skills, while fostering a greater understanding of the natural environment, leading to improved confidence, engagement, and positive learning behaviours in school.	The Sustainability Centre will provide pupils with ongoing opportunities to develop resilience, wellbeing, and environmental awareness through regular outdoor learning experiences. Moving forward, the school will build on these experiences by embedding sustainability themes across the curriculum and providing further opportunities for pupils to apply their teamwork, problem-solving, and leadership skills in both school and community settings.
2. Transport - Allocating funding for transport to the trust's sustainability centre and to swimming lessons ensures that all pupils can access these essential enrichment opportunities, supporting equality of provision and enabling children to develop important life skills, increased confidence, and broader real-world experiences that	£1000	Funding transport has removed barriers to participation and has ensured all pupils can access valuable opportunities such as	

positively influence their wellbeing, engagement, and overall personal development.		swimming lessons and visits to the Sustainability Centre. This has promoted equality of access, enabled pupils to develop essential life skills, confidence, and independence, and enhanced wellbeing, engagement, and personal development through a broader range of enriching experiences.	Going forward, the school will continue to prioritise participation in these experiences, monitor engagement levels, and identify additional opportunities that broaden pupils' life experiences, develop key skills, and support their personal development and wellbeing.
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
1. Transport - Allocating funding for transport to the trust's sustainability centre and to swimming lessons ensures that all pupils can access these essential enrichment opportunities, supporting equality of provision and enabling children to develop important life skills, increased confidence, and broader real-world experiences that positively influence their wellbeing, engagement, and overall personal development.	£1000	Funding transport has ensured all pupils can access swimming lessons and visits to the Sustainability Centre, removing barriers to participation and promoting equality of opportunity. These experiences have helped pupils develop essential life skills, confidence, resilience, and independence, while supporting wellbeing, engagement, and broader personal development through rich, real-world learning opportunities.	Continued investment in transport will ensure that all pupils can consistently access swimming lessons and enrichment opportunities, supporting inclusion and equal access for future cohorts. Moving forward, the school will review participation and impact data, maintain strong links with external

2. Cross county fees - Using funding to cover cross-country event fees ensures that all pupils, regardless of financial background, can participate in competitive running opportunities, which promotes physical fitness, resilience, teamwork, and a sense of achievement. This increased access to sporting competition enhances pupils' confidence, motivation, and overall engagement in physical activity, supporting both their health and personal development.	£120	Funding cross-country entry fees has ensured that all pupils can access competitive sporting opportunities, regardless of financial circumstances. Participation in cross-country events has promoted physical fitness, resilience, determination, and a sense of achievement, while also increasing confidence, motivation, and engagement in physical activity, supporting pupils' overall health and personal development.	providers, and explore further educational visits that enhance pupils' life skills, wellbeing, and personal development.
Any actions the school needs to take on Swimming: Continue to provide top up swimming lessons for children in Years 5 and 6 through Mount Kelly swim centre.	£1515	Providing top-up swimming lessons for Year 5 and 6 pupils has supported progress in swimming competency, with 53.3% of pupils achieving the expected standard. Access to additional instruction has helped pupils develop water confidence, improve swimming technique, and strengthen essential water safety skills, contributing to their physical development and helping more pupils work towards meeting national curriculum expectations.	Funding cross-country fees ensures that competitive sporting opportunities remain accessible to all pupils, promoting inclusion and sustained participation in physical activity. Moving forward, the school will continue to encourage involvement in competitive events, track participation levels, and provide further opportunities for pupils to challenge themselves, develop resilience, and represent the school in a range of sporting competitions. Top-up swimming lessons will continue to be provided for Year 5 and 6 pupils to ensure future cohorts have the

			opportunity to develop essential swimming and water safety skills. Moving forward, the school will closely monitor pupil progress, target additional support for less confident swimmers, and strengthen partnerships with Mount Kelly Swim Centre to increase the percentage of pupils achieving the expected standard from 53.3% to at least 70%, ensuring more children leave primary school able to swim competently and safely.
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?			53.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			53.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			53.3%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes/ No
Total funding - £19,000	Total funding allocated to date – £13,455	Total funding to be allocated - £13,455