



# PE and School Sport Action Plan

## Callington Primary school 2024-2025

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2020/21 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year: £18,810	2024/25	Funding allocated- £18,810
Lead Member of Staff – Jeni Kelly and Laura Stainer	2024/25	Governor responsible – Clare Mitchell

Total fund allocated -		
Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> <li>• 78% of year 6 pupils can swim 25m and can perform safe self-rescue.</li> <li>• Curriculum map updated to ensure a range of supports and skills are learnt throughout the school. Fundamental skills learnt in EYFS and KS1 and a range of sports learnt in KS2.</li> <li>• New break/lunchtime equipment purchased for the children to access themselves.</li> <li>• Year 5 playground leaders trained and active during lunchtimes with new equipment.</li> <li>• A range of ASC activities provided in KS1 and KS2 to promote a love of sport.</li> <li>• We have taken part in lots of competitive festivals and competitions with local schools.</li> <li>• Playground markings updated and children using them regularly during lunch and break times.</li> <li>• Bronze school games mark achieved 23/24.</li> </ul>	<ul style="list-style-type: none"> <li>• Gold school games mark achieved 24/25.</li> <li>• Increase amount of competitions and festivals participated in by all children – inter and intra competitions. Participated in girls football league and KS2 mixed.</li> <li>• To replenish PE equipment to ensure high quality PE across of PE sports.</li> <li>• To provide top up swimming lessons to Year 5 and 6 children that have not achieved 25m during Year 4.</li> <li>• Bikeability level 1&amp;2 offered to KS2 children.</li> <li>• Support with mapping and delivering mixed year group PE sessions.</li> </ul>	

**Key Indicator 2 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>1. Ensure high quality PE equipment/activities available for children to use during break time and lunchtimes.</p> <p>2. Lunch time club every Friday provided by Arena coach.</p> <p>3. Playground leaders course – Year 5.</p>	<p><b>£1000</b></p> <p>Included in Arena package (£9652.25)</p> <p>Included in Arena package</p>	<p>High quality playtime equipment has been purchased, balls, skipping ropes, parachute etc. To ensure high quality play and exercise at break and lunch time.</p> <p>Arena coach has been delivering lunchtime club throughout the year. Available to all Year groups. Rota in place to ensure enough time for all.</p> <p>Year 5 children taken part in playground leaders. They will use as they go into Year 6.</p>	<p>Purchasing of new equipment has allowed high quality play and exercise time during break and lunch time. Next steps to replenish all equipment as and when needed.</p> <p>Continue to provide lunch club through Arena next year.</p> <p>Year 5 (when in year 6) to present in an assembly and come up with ways to raise the profile of playground leaders in the school. Children to start leading at lunchtime in September.</p>

**Key Indicator 3 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated		
<p>1. To provide a range of opportunities for sports clubs for all year groups.</p>	<p><b>£703.80</b></p>	<p>Children took part in cross country races.</p>	<p>To continue to provide a range of sports where the children can excel.</p>

<p>2. TA's leading some clubs. TA overtime paid to support this.</p> <p>3. To provide more opportunities for children to partake in competition (inter and intra) and festivals – A range of different sports at the community college.</p>	<p><b>Arena (with membership)</b></p>	<p>TAs leading football club.</p> <p>Some year groups have attended the festivals run by Arena.</p>	<p>To continue to use TAs as support to deliver a range of high-quality clubs for the children.</p> <p>To provide more opportunities for this next year ensuring that all classes/ year groups get the opportunity to take part in a festival.</p>
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**Key Indicator 1 : Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intended Actions with impact on children	Funding allocated		
<p>1. To continue Arena membership. ECT teachers can observe and take ideas from Arena coaches. ECT's to build upon and develop their skills and understanding in areas identified as weakness.</p>	<p><b>£575</b></p>	<p>12 weeks coaching provided by Arena through membership and package. Support provided to teachers new to year groups, this has helped to support them in building confidence in teaching a new year group.</p>	<p>To continue membership with Arena. To make sure that our Arena package is in line with the other schools in the academy and that teachers in mixed year groups get support to see how to deliver their lessons effectively.</p>
<p>2. Arena membership to include staff training days allowing staff the opportunity to develop CPD.</p>	<p><b>£100</b></p>	<p>Active Cornwall PE conference attended by LS to support leading PE next year.</p>	<p>To continue to offer CPD opportunities to staff that would benefit from it.</p>
<p>3. PE coordinator to carry out observations across all year groups. Better teaching as a result of observations meaning more</p>	<p><b>£150</b></p>	<p>Not carried out due to PE Coordinator sickness.</p>	

<p>opportunities for children in PE lessons. Subject leader time – Supply needed.</p> <p>4. Continued Arena membership. Change to the Gold package to provide ECT's with targeted CPD and a coach to develop their teaching of PE.</p>	<p><b>£9,652.25</b></p>	<p>Block of 6 weeks coaching provided to all classes expect Year 6. Support provided to ECT by observations of coaching from Arena.</p>	<p>Ensure that observations are carried out in the Spring term next year.</p> <p>To continue Arena membership, in line with other schools in the trust.</p>
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**Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

Intended Actions with impact on children	Funding allocated		
<p>1. To arrange a range of after school clubs throughout the year for a range of children (EYFS, KS1 and KS2). Some TA overtime paid to support this.</p> <p>2. Bikeability Level 1 offered to year 4 and level 2 offered to year 5 children this year.</p> <p>3. In Year 4, all children to take part in swimming to achieve required government 25m. Year 5 and 6 top</p>	<p style="text-align: center;"><b>£703.80</b></p> <p style="text-align: center;"><b>Arena (through package)</b></p> <p style="text-align: center;"><b>£3,665 (Top up)</b></p>	<p>TAs leading football club where year 3,4,5 and 6 girls took part.</p> <p>21 children completed level 2 Bikeability in Year 5.</p> <p>51.1% of year 4 children can now swim the required 25m. 20% of Year</p>	<p>To continue to utilise the strengths of TAs in running clubs.</p> <p>To provide Bikeability through Arena again next year.</p> <p>To continue to provide swimming for Year 4, 5 and 6 next year. All that have not</p>

<p>given to children who cannot swim 25m.</p> <p>4. Woodlands skills centre trip for every year groups. Each year group to partake in outdoor learning at the skills centre.</p>	<p><b>Through Andaras £2,000</b></p>	<p>5 children can now swim the required 25m. 68.1% of Year 6 that couldn't swim 25m in Year 5 can now swim the required 25m. Overall 67.7% of Year 6 can swim the 25m.</p> <p>Most year groups took apart (Some of KS1 missed out due to staff illness.)</p>	<p>achieved this year will go again next year.</p> <p>KS 1 to be prioritised for next year to go first.</p>
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**Key Indicator 5 : Increased participation in competitive sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>1. To attend sports and PE festivals at Callington Community college.</p> <p>2. Netball team and Football team to enter Arena leagues. Build resilience within the teams and encourage children to work well as a team and include all players.</p> <p>3. Cross country team to enter races.</p> <p><b>Any actions the school needs to take on Swimming:</b></p>	<p><b>Through Arena</b></p> <p><b>Part of Arena package</b></p> <p><b>£112</b></p>	<p>Some classes attended sports festivals. Due to staffing not as many attended as we would have liked.</p> <p>Both the netball and the football teams attended the leagues. Supported by parent helpers.</p> <p>Cross country team entered and took part in several races.</p>	<p>Whole classes to attend festivals next year to help with staffing.</p> <p>To enter leagues again next year.</p> <p>To continue to support cross country team in entering races.</p>

