


## Callington Primary EYFS Skills Progression

### Sand Play

 <b>Emergent</b> <span style="margin-left: 200px;"><b>Developing</b></span> <span style="margin-left: 100px;"><b>Secure</b></span>		
<b>Vocabulary</b>		
<b>Nursery</b>		
Dig, fill, pat, mix, wet, dry, warm, cold, big, small	Pour, hide, lift, soggy, soft, hard, heavy, light	Shape, bury, stamp, mark, wave, line, long, full, empty, cover, size, move, more, less
<b>Reception</b>		
Dig, scoop, big, small, move, fill, smooth, shape, bury	Pattern, print, bucketful, spoonful, flat, gritty, solid	Sculpt, excavate, container, mound, collapse, transport
<b>Digging</b>		
Explores moving sand using spade/scoops. Digs using hands. Lifts sand in hands & places back down.	Scoops sand using scoops/spades. Moves sand from A-B with spoon/spades. Loses little sand when moving. Able to dig a hole or space in sand.	Digs for a purpose. Digs with control. Selects most appropriate tool for digging.
Hands Large containers Large scoops	Spade Large wooden spoons Spatula Toy truck loader	Fingers Small spoons Sticks Lollipop sticks
<b>Pouring/Emptying</b>		
Pours using large containers. Uses two hands to manage containers.	Uses one hand to pour container with spout.	Uses one hand to pour with coordinated control. Pours from one vessel into another with limited spills.
Hands Jug, cups Large bucket Saucepan Large container with spout	Small container with handles Small container with spout Small bucket Container without handles Bowls	Small spoons Funnel Sieve Tea strainer Ladle

	Spade Large spoons	Scoops
<b><u>Filling</u></b>		
Uses both hands and whole arm movements. Crouch/sit to move sand from A-B	Uses one hand to hold container and one hand to fill using tool.	Fill with increased accuracy in a range of sitting, standing, crouching positions.
Hands Spade Toy truck loader Large bucket	Large jug Muffin tins Shape moulds Ladle	Small Bucket Spoons Small Jug Funnel
<b><u>Moulding/Sculpting</u></b>		
Fills large containers with sand. Pats down sand to make it smooth. Makes impressions using body parts: hands, fingers, feet, arms.	Transfer from hand to hand. Makes shapes and heaps on ground. Fills moulds & turns over to create forms. Recognise that damp sand holds shape.	Use a range of moulds to create sculptures. Imprint & shapes sand using detailed tools.
Hands Fingers Large Bucket	Bucket & Spade Shape Moulds Bowls	Muffin Tins Small cups Imprinting Tools Cookie Cutters
<b><u>Enclosing/Burying</u></b>		
Covers body parts: hands, fingers, legs in sand. Creates large mounds of sand over objects.	Uses hands to cover objects. Buries and covers up resources.	Pats and smooths sand down to bury/hide resources. Uses spades/scoops to bury resources.
Hands	Buckets Bowls	Pans Containers
<b><u>Key Questions/Discussion Prompts</u></b>		
<b><u>Nursery</u></b>		
Name & label equipment. Explore shape and form.	What do you notice? How does the sand feel? I wonder what happens if...	Comparative language: bigger/smaller What have you discovered?
<b><u>Reception</u></b>		

What do you notice?  
Observe shapes made.

What is the texture of the sand like?  
Is the sand better wet or dry?  
What is the problem? Can you fix it?

Comparative language: more than/less  
than, largest/smallest, most/least,  
heaviest/lightest.  
What have you discovered?