


## Callington Primary EYFS Skills Progression

### Malleable Play

 <b>Emergent</b> <span style="margin-left: 200px;"><b>Developing</b></span> <span style="margin-left: 100px;"><b>Secure</b></span>		
<b>Vocabulary</b>		
<b>Nursery</b>		
Pat, push, pull, press, roll, ball, round, flat, soft	Squeeze, drop, cut, playdoh, beads, sticks, cut out, knife, rolling pin	Press, bend, lolly sticks, pinch, make, mix, print, modelling clay, primary colour names
<b>Reception</b>		
Roll, squash, poke, build, shape, scissors, playdoh, board, tools	Twist, flatten, warm, cold, hard, squishy, join, create, feathers, modelling clay, colour names, texture	Clay, dry, mould, tweezers, sequins, spiral, coil, knead, indent, scrape, sculpt, imprint, lumpy, grainy, crumbly, pattern
<b>Rolling</b>		
Uses both hands on rolling pin to roll dough/clay. Rolls using whole hand	Uses rolling pin to flatten dough/clay with some necessary pressure.	Uses rolling pin to roll dough/clay flat with pressure. Ensures they have rolled dough to the desired size/shape. Rolls using fingers on one hand. Twists pieces using fingers to combine.
Hands Fingers Palms Large rolling pins	Small rolling pins Cylinder rolling on a flat surface	Spherical rolling on a flat surface Cylinder rolling in both palms Spherical rolling in both palms
<b>Knead/Squeeze</b>		
Squeezes dough/clay using both hands. Presses dough using palms of hands.	Begins to squeeze using whole hand. Makes marks in dough using fingers/knuckles. Begins to use tools to squeeze dough/clay.	Demonstrates control when squeezing dough in whole hand. Manipulates fingers to rotate and knead dough.
Both hands One hand – Fist	Large tools with both hands Fingertips	Tweezers Compression tools

Board		Small tools with one hand/fingers
<b><u>Moulding</u></b>		
Uses hand to flatten dough/clay. Uses hands to squash, bend, twist & stretch dough/clay.	Explores the way tools create different shapes and textures.	Chooses tools to create a desired shape, size or texture.
Hands Fingers Shape moulds Muffin tins Large containers	Scoops Shape cutters Rolling pin Small containers	Stampers Curved tools Spoons Cutlery
<b><u>Cutting/Shaping</u></b>		
Squashes dough with hands and fingers to shape it.	Smooths dough with hands/fingers to shape it. Rolls dough in hands to shape it. Uses cutters to cut out shapes in dough/clay. Uses tools to cut away excess dough.	Uses tools to add detail. Creates more intricate shapes with multiple parts. Uses tools to manipulate dough/clay to add detail.
Hands Fingers Plastic knives	Plastic tools Lolly sticks Cutters	Range of plastic tools Clay tools Scissors
<b><u>Printing</u></b>		
Makes marks in dough using fingers or large tools.	Makes marks in dough using small tools. Uses stamps or blocks to print detail.	Imprint in dough/clay using embossed press or stamps. Explore patterns by printing into dough/clay.
Hands Fingers Corks Pasta	Patterned rollers Gems Beads Feathers Blocks	Stamps Embossed press Small world resources
<b><u>Making Playdoh</u></b>		
	Follow simple recipe to make playdoh alongside adult.	Measuring & problem solving if the mixture doesn't work, alongside adult.

	Flour Water Salt Oil Food colouring	Flour Water Salt Oil Food colouring Change Heat
<b><u>Key Questions/Discussion Prompts</u></b>		
<b><u>Nursery</u></b>		
Name & label equipment. Explore shape and form. What does it feel like?	What do you notice? Show me how you... What are you going to make?	Why did that happen? What have you discovered?
<b><u>Reception</u></b>		
What do you notice? Comment on children's creations & extend vocabulary: 'I've made a worm' 'You've made a long, wiggly worm'	What tool would help you to...? What will happen if we leave the lid off all night?	How could you make it even better? How will you change it next time? How has the dough/clay changed?