


Callington Primary EYFS Skills Progression

Creative Play

 Emergent Developing Secure		
Vocabulary		
Nursery		
Primary colour names, paint, pencil, make, paper, explore	Investigate, brush, marks, draw, scissors, painting, drawing, glue, string, imagine	Boxes, beads, feathers, picture, join, card, cardboard, Sellotape, practise, felt-tips, mix, positional language: in, on
Reception		
Paintbrush, toothbrush, colour names, sponge, plan, cut, snip, stick, colour	Pattern, line, wool, swirl, chalk, design, easel, attach, canvas, masking tape, papers, tissue paper, water colours, poster paint, positional language: next to, inside, under	Connect, creation, model, shade, tone, smudge, blend, combine, design, oil pastel, hole punch, fabric, wrap, fix, decorate, detail, light/er, dark/er, thin, thick, cover, fold
Painting/Colour Mixing		
Explores paint & colour mixing. Uses hands, fingers, large paint brushes. Mixes paints together on paper.	Uses a range of resources, brushstrokes and movements to apply paint. Creates lines and marks on top of each other. Mixes paint together in palette before applying to paper.	Selects techniques, tools & colours for a purpose. Paints with clear lines and marks to create a composition. Adds detail with paint. Selects appropriate amounts of each colour to create a desired shade
Fingers Large brushes Sponges Spoons Paint dabbers Powder paint Large papers	Toothbrushes Poster paint Watercolours Palettes Water Mixing cards Ice cube trays	Smaller papers & surfaces Different sized brushes Cotton buds Drying rack Artwork examples Pipettes Whisk

Vertical surfaces	Easel & Canvas	
<u>Drawing</u>		
<p>Makes simple marks & begins to give meaning. Experiments making marks on different surfaces using pencil, paint, chalk. Understands they can use lines to enclose a space & begin to use these shapes to represent objects.</p>	<p>Draws simple representations. Draws faces with features & draws enclosed spaces for a purpose. Represents known objects, remembered or imagined. Includes a wider range of detail. Selects appropriate media & techniques to achieve a specific affect.</p>	<p>Uses a variety of drawing tools to make with control. Draws objects/creatures in proportion to each other. Looks closer at lines, shapes, size & patterns when creating an observational drawing. Makes light/dark, thin/thick lines. Accurate drawing of people (arms, legs, body, facial features).</p>
<p>Large pencils Chubby crayons Felt tips Large paper</p>	<p>Crayons Range of pencils Chalk pastels Different papers</p>	<p>Special pens Oil pastels Textured papers</p>
<u>Collage</u>		
<p>Uses cutting & sticking to explore different materials from collage resources. Beginning to show interest in & describe the texture of things.</p>	<p>Overlaps & overlays to create different shapes & effects. Select when to use PVA glue or glue stick. Tears or scrunch tissue paper to stick onto picture.</p>	<p>Layers materials for a purpose. Select & combine a variety of techniques: layering, folding, joining. Uses tape dispenser to select appropriate length of tape.</p>
<p>PVA glue Papers Glue Spreaders</p>	<p>Tissue paper Crepe paper Glue sticks Sellotape Masking tape Lolly sticks Pipe cleaners</p>	<p>Tape dispensers Pegs Ribbons String Sequins Straws</p>
<u>3D Modelling/Joining</u>		
<p>Explore by cutting & gluing resources together. Wrap objects in masking tape.</p>	<p>Use glue (PVA/stick) to attach objects together. Join materials for a purpose.</p>	<p>Create a model based on own narrative. Hole punch to create spaces to join with string.</p>

Glue objects using fingers or spreaders. Exploring combining materials on top of each other.	Select appropriate size/shape boxes/pots to create a model. Use Sellotape to attach 2 materials together.	Use tape to attach multiple materials. Finish model with colour/paint or decoration. Create model with a moving part.
Masking tape PVA glue Glue spreader Paper Tubes Large junk modelling	Sellotape Glue sticks Pipe cleaners Buttons Straws Lolly sticks Smaller junk modelling	Paper clips Hole punch Stapler Treasury tags Split pins Sellotape dispenser Double sided tape Range of junk modelling
<u>Printing</u>		
Prints using hands and fingers. Uses pre-made stamps to print.	Prints with a range of colours. Creates rubbings of surfaces & objects. Prints using natural & found resources.	Uses taught techniques to create own stamps. Overlaps prints. Prints to create patterns and pictures.
Hands Fingers Stamps Sponges Print rollers Blocks	Stencils Embossed press Natural resources 3D objects Cubes Fruit & Vegetables	Cotton buds Small objects Small natural resources Lego
<u>Weaving/Sewing</u>		
Loops thread, wool, ribbon around objects. Loops materials around furniture and large items.	Threading beads and card. Stitches using pre-threaded needles. Weave fabrics together in a plait.	Attempt threading own needle. Hold punch to create holes for threading. Simple weaving with stiff card loom. Use straight stitches.
Wool Ribbon Threads	Beads Card Pre-threaded needles Threads Fabrics	Cardboard looms Plastic needles Needle threader Cotton

Cutting

<p>Pulls paper apart to rip or tear. Snips in paper along the edge. Unconventional grip. Uses both hands to control scissors.</p>	<p>Correct grip to cut with one hand. Cuts continuous and curved lines. Rips & tears paper with control.</p>	<p>Uses scissors accurately to make large & small shapes. Cuts curved lines and moves paper with ones hand and scissors in other. Select appropriate scissors for different materials.</p>
<p>Plastic scissors Loop handled scissors Thin papers for tearing</p>	<p>Papers for ripping & tearing Right handed & left handed scissors</p>	<p>Different sized scissors Fabric scissors</p>

Key Questions/Discussion Prompts

Nursery

<p>Name & label equipment. Explore shape and form.</p>	<p>What would you like to create? What colours will you use?</p>	<p>What would happen if? What can you use to decorate?</p>
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Reception

<p>What do you notice? Observe shapes made. Tell me about your picture/model.</p>	<p>Why did you choose...? How does it represent...? How can you make that colour?</p>	<p>How would you change it next time? Is that method working? What else could you try instead?</p>
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