


Callington Primary EYFS Skills Progression

Construction Area

		
Emergent	Developing	Secure
Vocabulary		
Nursery		
Build, make, house, blocks, stack, put, top	Fit, join, move, push, pull, walls, roof, wood, plastic, round, roll	Fix, mend, draw, construct, clip, door, metal, rough, smooth, shape, circle, square, triangle
Reception		
Turn, wheel, strong, hard, soft, thick, thin, bottom, flat, twist	Spin, plan, recycling, rooms, middle, corner, curved, balance, positional language, shape language, weak, bridge, collapse, structure	Design, evaluate, attach, connect, repair, rotate, flexible, stable, secure, landmark
Build		
Stacks objects. Uses resources to build towers. Builds vertical models.	Uses resources to construct buildings for a purpose. Positions resources both vertically and horizontally. Builds models which represent those in real life.	Combines resources to create a structure. Builds more detailed structures. Includes systems & symbols (paths, bridges, signs). Ensures model is stable.
Large blocks Crates Cones Planks	Medium blocks Blocks with 1x curved surface Foam blocks Tyres Ramps Duplo	Lego Containers Construction kits Natural/found resources
Join		
Builds simple models using walls, roofs and towers.	Explores magnets.	Joins materials independently using a range of resources.

Connects simple resources. Attempts to join 2 items using glue stick.	Explores construction kits that facilitate joining: magnetiles, nuts & bolts etc. Uses glue or Sellotape to join materials in order to construct simple models (e.g. joining 2 boxes).	Joins resources to create a desired multi-part outcome.
Large junk modelling materials Glue Large blocks Crates Planks	Small junk modelling materials Glue Sellotape Tape dispenser Foam blocks with holes String Large pegs Magnets Construction kits	Tarpaulin Range of pegs Paper clips Elastic bands
<u>Enclosing</u>		
Constructs in a large space with large blocks. Constructs in a small space, includes walls around self. Wears hats/helmets.	Creates a 'den'. Hides in tyres. Creates large scale houses with 'roof'. Understands safety element (e.g. if the blocks fall, they might hurt themselves).	Builds large scales house with different rooms for a purpose. Uses smaller blocks (Duplo, Lego) to create intricate structures for a character.
Hats/helmets Crates Planks Large blocks Foam blocks Tent	Medium wooden blocks Tubes Tyres Tarpaulin Pegs	Duplo Lego Jenga blocks
<u>Design/Plan</u>		
Construct without a purpose. Explore the function of resources. Has an idea of what they will build before they begin. Selects the resources they need as they go.	Can verbally explain parts of their idea before they begin to build. Plans what resources they will use. Shares ideas with others.	Creates a visual design before they construct a model. Combines construction resources. Change, adapt & modify models for a purpose. Respond to feedback from peers or adults. Evaluate own model.

Continuous Provision Construction Resources

Key Questions/Discussion Prompts

Nursery

<p>Name & label equipment. Explore shape and form. You have build a...</p>	<p>What are you building? What do you notice?</p>	<p>Can you draw your idea? Why did you choose to use...?</p>
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Reception

<p>What do you notice? Observe shapes made.</p>	<p>How did you fit these pieces together? What material is it made from? What could this be used for?</p>	<p>Mathematical language. What can you try now to make it more secure? Can you describe the different parts? How could you make it move?</p>
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