

### Impact of Pupil Premium Expenditure 2014/15

<u>Allocation of Funding</u>	<u>Funding Allocated</u>	<u>Funding Spent</u>	<u>Impact of Funding Spent</u>	<u>Continue?</u>
<p><u>Teaching Assistant hours for intervention groups.</u></p> <p>Each teacher from years 1-6 scrutinises their pupil progress data and identifies groups of children that are not making progress or are not on track to meet their targets in reading, writing or maths. Groups of up to 6 children are then formed and planned for appropriately. These intervention sessions are delivered to the groups of children by the classroom teaching assistant during guided reading time 4 times a week (the 5<sup>th</sup> sessions is their designated reading time). Other interventions may be planned and taught during target time lessons too. These groups are helping children to close the gap and make progress towards their targets.</p>	£21,718.00	£34,508.56	<p><u>Percentage of children achieving their intervention group targets.</u></p> <p><u>Year 1</u> Autumn – 50% Spring – 50% Summer – 82%</p> <p><u>Year 2</u> Autumn – 92.6% Spring – 97.4% Summer – 81%</p> <p><u>Year 3</u> Autumn – 42% Spring – 53% Summer – 67%</p> <p><u>Year 4</u> Autumn – 21% Spring – 72% Summer – 63%</p> <p><u>Year 5</u> Autumn – 7% Spring – 79% Summer – 75%</p> <p><u>Year 6</u> Autumn – 47% Spring – 72% Summer – 86%</p>	<p>Yes</p> <p>Intervention groups allow children to make good progress towards their targets and bridge gaps between them and their peers.</p>
<p><u>Intervention Teaching</u></p> <p>Groups of children are identified for intervention teaching through analysis of school data. Teachers identify groups of children that are not making expected progress or are not on track to meet their end of year targets. These sessions are then taught before or after school as extra lessons for the targeted individuals and groups. The intervention teachers are staff currently working in school with children of the appropriate level. All teachers are good/outstanding practitioners providing high quality interventions for these groups of children.</p>	£9,134.00	£6,737.44	<p><u>Percentage of children achieving their target.</u></p> <p>Half Term 1 = 73% Half Term 2 = 74% Half Term 3 = 93%</p>	<p>Yes</p> <p>These very tightly focussed groups give children time outside of the school day for further teaching. The results show that the children close the gap between themselves and their peers.</p>

<p><u>HLTA hours for focus group work</u></p> <p>HLTAs work with focus groups of children in KS2 throughout the morning sessions. These focus groups are as part of the whole class lesson and are carefully tailored towards specific needs for that group. Sessions are planned by the class teacher and delivered by the higher level teaching assistants on a daily basis.</p>	£2,821.00	<b>£7,742.88</b>	<p><u>Points Progress</u></p> <p><u>Reading</u>  Year 1- 7.3  Year 2- 6.0  Year 3- 3.5  Year 4- 4.2  Year 5- 4.0  Year 6- 5.9</p> <p><u>Writing</u>  Year 1- 6.2  Year 2- 6.1  Year 3- 3.7  Year 4- 4.3  Year 5- 3.2  Year 6- 6.0</p> <p><u>Maths</u>  Year 1- 6.9  Year 2- 5.0  Year 3- 3.7  Year 4- 3.2  Year 5- 4.1  Year 6- 6.9</p>	<p>Yes</p> <p>HLTAs work with groups of children has a massive impact on their focussed groups.</p>
<p><u>Family Support</u></p> <p>A Family Support Advisor has been employed by the school to work in a range of different ways.</p> <ol style="list-style-type: none"> <li>1. Meet with any parents on a day to day basis to listen to and address any concerns that they may have.</li> <li>2. Liaise with outside agencies to find support for families at home.</li> <li>3. Set up any meetings that parents may need with any agencies inside and outside of the school and attend meetings for support wherever families would like her to.</li> <li>4. Arrange training opportunities for parents and run courses within the school.</li> <li>5. Organise groups of parents to work together (story sack sessions) in school to encourage them into the environment.</li> <li>6. Support parents who are new to the school with induction processes and any concerns.</li> </ol>	£14,852.00	<b>18,995.40</b>	<p><u>Support for Parents</u></p> <p>Attendance at  TAC/CAF meetings  Referrals to family workers  School nurse referrals  GP Appointments  Family Conferencing  Transition Meetings  Grant Applications  Family support groups  Drop in sessions  Phone and email contact</p> <p><u>Agencies liaised with this year.</u></p> <p>Local Community  Police  Early Help  Children's Centres  Callington Community College  Parenting Support  Health Visitors  Oasis  Brighter Futures  Susie Project</p>	<p>Yes</p> <p>Family support enables us as a school to reach out to parents and support them and the children in any way that may be affecting their ability to access the school curriculum.</p>
<p><u>Lunch Club</u></p> <p>The lunch club is held every day during the children's lunch break. It is run by a teaching assistant employed by the school and offers a range of quiet activities for the children to take part in.</p>	£1,348.00	<b>£2,523.20</b>	<p>Children are able to attend lunch club to take part in a range of activities or talk to the lunch club leader about any concerns that they have. This enables children to feel safe and happy during the busy lunchtime at school.</p>	<p>Yes</p> <p>The lunch club continues to give children a quiet place to go with an adult that they are able to talk to.</p>

<u>Resources</u>	£10,000.00	£0	This money was used for the purchase of the new learpads for three of the year groups in school.	Yes  Other resources to be used in the classroom as learning devices will be bought next year.
<u>ICT</u>  Learnpads have been purchased for children to use in years 2, 3 and 4. The learpad is a teaching tool which is completely focussed on the new curriculum and helping children to access all areas of learning using it. Teachers can use the learpads within lessons and in the future we would like to send the learpads home so that children can carry out homework and further learning activities.	£20,000.00	<b>£29,000</b>	<u>Points Progress</u>  <u>Reading</u> Year 1- 7.3 Year 2- 6.0 Year 3- 3.5 Year 4- 4.2 Year 5- 4.0 Year 6- 5.9  <u>Writing</u> Year 1- 6.2 Year 2- 6.1 Year 3- 3.7 Year 4- 4.3 Year 5- 3.2 Year 6- 6.0  <u>Maths</u> Year 1- 6.9 Year 2- 5.0 Year 3- 3.7 Year 4- 3.2 Year 5- 4.1 Year 6- 6.9	No  Continuous assessment of this will need to be carried out to see the impact for the children. If this is felt to be good then we hope to increase the number of learpads across the whole school.
<u>Breakfast Club</u>  Breakfast club is run daily from Monday to Friday by a Teaching Assistant already employed by the school. Pupil Premium children are able to attend breakfast club for free. The children are provided with a range of breakfast options to set them up for the day ahead.	£5,000.00	<b>£6,968.81</b>	<u>Attendance at Breakfast Club</u>  On average the percentage of pupil premium children attending breakfast club has been 56%. From March this year the percentage each month has been over 60%	Yes  The breakfast club has grown in numbers so considerably that we have had to appoint a second member of staff to assist with the running of it. The number of pupil premium children attending has increased from 46% to 61% throughout the year.
<u>Intensive Focus</u>  Teaching assistant time is used to work 1:1 with children who have significant difficulty accessing the curriculum.	£6,761.00	<b>£7,438.50</b>	With the support given by the teaching assistant the children are able to access the curriculum at an appropriate level and continue to make progress. (P7-P8)	Yes  This support is enabling the children to access the curriculum at an appropriate level.
<u>Educational Visits</u>  Pupil Premium children are given a reduction in cost of 80% for any educational visits that take place throughout the year.	£2,000.00	<b>£2,482.69</b>	The reduction in cost allows children to take part in activities that they may not have previously been able to access.	Yes  The opportunities and experiences that the children have enhance their learning and contribute to the topics that they have chosen in their classrooms.

<u>Residential Visits</u>  All children in key stage two are offered the opportunity to attend a school residential trip. Pupil Premium children are given a reduction in cost of 80%. The reduction in cost allows children to take part in activities that they may not have previously been able to access.	£5,000.00	<b>£6,804.00</b>	<u>Attendance on Residential Visits</u>  Roseland – Year 3 40% of children attending this residential trip were pupil premium.  Number of Pupil premium Children in this cohort is 38%  Treyarnon Bay – Year 4 46% of children attending this residential trip were pupil premium.  Number of Pupil premium Children in this cohort is 45%  Carnyorth – Year 5 44% of children attending this residential trip were pupil premium.  Number of Pupil premium Children in this cohort is 42%  France – Year 6 47% of children attending this residential trip were pupil premium.  Number of Pupil premium Children in this cohort is 38%	Yes  The number of pupil premium children attending residential trips is increasing as a result of the reduction in cost. These opportunities are valuable to all children and this allows residential trips to be more accessible for all children.
<u>Swimming</u>  Coach travel to and from the swimming pool is paid for using the pupil premium funding. This enables children to fully access the swimming curriculum.	£380.00	<b>£602.00</b>	<u>Number of children able to swim 25m</u>  Year 6 – 86% Year 5 – 82% Year 4 – 70%	Yes This has enabled families to fully take part in swimming opportunities. Increasing numbers of children are able to swim 25metres.
<u>School Uniform Vouchers</u>  Children will be given £58.00 towards school uniform for the year. These vouchers will be able to be exchanged at the school office for any items of school uniform.	£5,800.00	<b>£3,877.50</b>	This has been extremely popular with parents as they are now able to have uniform items including PE kit displaying the school logos.	Yes There is a visible effect around the school and children feel proud of their new items of uniform.

<u>After School Club</u>  This club will be made available after school as wrap around care for all children. Pupil Premium children will be able to attend the club for free like the breakfast club facility. Snacks, games and supervision are all included in the sessions.	£30,000.00	<b>£11,391.70</b>	After School Club opened its doors in the summer term and therefore not all funding for this has been spent in this category. This money has been reallocated across other areas of pupil premium. <u>After School Club Attendance</u> <u>May</u> 72% Pupil Premium <u>June</u> 72% Pupil Premium <u>July</u> 81% Pupil Premium	Yes  The numbers of children attending after school club are continuing to rise and this provides a valuable service for the parents of our pupil premium children.
<u>Speech and Language</u>  We have allocated funding to enable an experienced TA to carry out speech and language work with children who have been identified with barriers to communication. Children are set targets and tasks in liaison with the speech and language specialist and these programmes are carried out in short individual sessions throughout the week.	£863.00	<b>£1,524.18</b>	The children who receive speech and language support are making good progress towards their targets as a result of their time spent with the teaching assistant working with them.	Yes  Basic communication skills are a must for children in order for them to access the curriculum fully.
<u>Peer Coaching</u>	£630.00	<b>£696.00</b>	This was felt to be extremely beneficial by all members of staff who were able to develop their teaching skills further and as a result implement new ideas into their classrooms.	Yes  We have budgeted for two sessions in the future to allow for a follow up session after the initial coaching.
<u>Music Tuition</u>	£5,018.00	<b>£0.00</b>		No
<u>Pupil Premium Plus</u>	£4,775.00	<b>£0.00</b>		No
<u>Have a go day</u>  A have a go day will be held for our year 5 and 6 children. This opportunity allows them to see a range of different jobs in their local community and gives them the opportunity to try out some of the different skills that they may need in the future. The purpose of this day is to give the children a flavour of the job opportunities that may be open to them in the future and that they may aspire to.	£0.00	<b>£ 600</b>	The children in years 5 and 6 enjoyed their time with a number of different businesses and have been shown a range of different jobs which they may not have been aware of that are available to them.	Yes  We will continue this experience in a slightly different form. Next year we would like to offer our year 5 and 6 children an opportunity called crossing the gap which will showcase different prospects for their future in a similar way.

<u>Early Intervention Teaching Assistant</u>  After scrutinising EYFS data and creating a data tracking system it was decided that an Early Intervention Teaching Assistant in EYFS would enable more of our children to achieve the early learning goal. The teaching assistant is employed to work with small groups and individuals to help them with the early stages of learning which are so important as building blocks for the future.	£0.00	<b>£2,740.50</b>		Yes The early intervention teaching assistant will continue to work with this cohort of children as they move into year one to support groups and individuals in their learning.
<u>Year Two Intervention Teaching Assistants</u>  Following a data meeting with governors it came to our attention that a number of pupil premium children in year 2 were in danger of not meeting their targets for the end of Key Stage One. As a result we deployed two of our teaching assistants to carry out intervention sessions in the afternoons in order to support these children with their barriers to learning.	£0.00	<b>£1,487.36</b>	The percentage of children achieving their intervention group target was 65%.	No Although this was an effective intervention this was an interim measure for a particular cohort of children.