

**What Is Pupil Premium?** This is additional funding provided by the government to help schools close the attainment gap between children from low income and other disadvantaged families and their peers.

**What does 'Ever 6' mean?** This means any child that has been registered for Free school Meals (FSM) in the past six years.

### Provision Map – July 2012 – July 2013

Provision	Focus	Provision	Delivery	Target Group	Success Criteria	% of PP Budget
Intervention groups	Targeted areas that require improvement in Literacy or Numeracy	Small group work in class with a teaching assistant	4 times a week	Years 1 - 6	- improved attainment - progress accelerated -achieving targets set by teacher	54%
Improve reading levels in KS1	To increase reading levels in targeted children	One to one reading with a trained adult	Twice weekly	Year 1	-improved attainment -accelerated progress in reading and phonics	6%
Pupil Improvement Focus groups	Targeted children supported in class	HLTA support in class with targeted children	Daily	Years 1-6	- improved attainment - progress accelerated -achieving targets set by teacher	20%
Additional Support Groups	Targeted children to improve literacy and numeracy skills identified by class teacher	Small group work with a teacher outside of the classroom	Daily For a period of 6 weeks	Years 1-4	- achieving targets - accelerated progress	4%
Lunchtime Club	Improved learning attitude and social skills	Lunchtime club supervised by a teaching assistant with a wide variety of activities to encourage co-operation and other social skills	Daily	Years 1 - 6	-improved engagement in learning opportunities -learning attitude improved -improved team working skills	4%
Learning Resources	To improve provision for targeted children in all areas	Purchase of extra i pods, i pads, games, electronic games		UFS – Year 6	-improved annual attainment -improved termly progress	12%

Class teachers and support staff are all aware of the Pupil Premium children in their class

Pupil Premium children are highlighted on all Intervention tracking.

**Impact: September 2012 – July 2013**

- KS1 SATs results for Pupil Premium children were increased on previous year by 6% L2 and 1% L3 in reading, 9% L3 writing, 23% L2 in numeracy
- KS2 results for Pupil Premium children were similar to the previous year at level 4 but increased by 40% in L5 reading, 7% in L5 writing and 40% in L5 numeracy demonstrating accelerated progress
- Year 1 phonics screening pass rate was increased from 33% in 2011-2012 to 66% in 2012-2013 for all pupils. In 2011-2012 29% of the children passing were Pupil Premium and in 2012-2013 50% of the children passing were Pupil Premium.
- Year 1 reading – 69% of children moved up at least 2 bands with reading intervention
- All children receiving 1:1 tuition achieved or exceeded their targets for the year

Future Actions-

- Early identification of targeted children for intervention groups based on progress made and expected level of achievement.
- Reading intervention for those children identified in Year 1 as they move to Year 2
- Termly tracking of childrens' progress in reading, writing and numeracy
- Cohort action plans for identified children
- PSA to be appointed to support both children and parents
- Pupil Premium checklist for schools to be completed to identify areas for improvement