

What Is Pupil Premium? This is additional funding provided by the government to help schools close the attainment gap between children from low income and other disadvantaged families and their peers.

What does ‘Ever 6’ mean? This means any child that has been registered for Free school Meals (FSM) in the past six years.

Provision Map – July 2012 – July 2013

Provision	Focus	Provision	Delivery	Target Group	Success Criteria	% of PP Budget
Intervention groups	Targeted areas that require improvement in Literacy or Numeracy	Small group work in class with a teaching assistant	4 times a week	Years 1 - 6	- improved attainment - progress accelerated -achieving targets set by teacher	54%
Improve reading levels in KS1	To increase reading levels in targeted children	One to one reading with a trained adult	Twice weekly	Year 1	-improved attainment -accelerated progress in reading and phonics	6%
Pupil Improvement Focus groups	Targeted children supported in class	HLTA support in class with targeted children	Daily	Years 1-6	- improved attainment - progress accelerated -achieving targets set by teacher	20%
Additional Support Groups	Targeted children to improve literacy and numeracy skills identified by class teacher	Small group work with a teacher outside of the classroom	Daily For a period of 6 weeks	Years 1-4	- achieving targets - accelerated progress	4%
Lunchtime Club	Improved learning attitude and social skills	Lunchtime club supervised by a teaching assistant with a wide variety of activities to encourage co-operation and other social skills	Daily	Years 1 - 6	-improved engagement in learning opportunities -learning attitude improved -improved team working skills	4%
Learning Resources	To improve provision for targeted children in all areas	Purchase of extra i pods, i pads, games, electronic games		UFS – Year 6	-improved annual attainment -improved termly progress	12%

Class teachers and support staff are all aware of the Pupil Premium children in their class

Pupil Premium children are highlighted on all Intervention tracking.

Impact: September 2012 – July 2013

- KS1 SATs results for Pupil Premium children were increased on previous year by 6% L2 and 1% L3 in reading, 9% L3 writing, 23% L2 in numeracy
- KS2 results for Pupil Premium children were similar to the previous year at level 4 but increased by 40% in L5 reading, 7% in L5 writing and 40% in L5 numeracy demonstrating accelerated progress
- Year 1 phonics screening pass rate was increased from 33% in 2011-2012 to 66% in 2012-2013 for all pupils. In 2011-2012 29% of the children passing were Pupil Premium and in 2012-2013 50% of the children passing were Pupil Premium.
- Year 1 reading – 69% of children moved up at least 2 bands with reading intervention
- All children receiving 1:1 tuition achieved or exceeded their targets for the year

Future Actions-

- Early identification of targeted children for intervention groups based on progress made and expected level of achievement.
- Reading intervention for those children identified in Year 1 as they move to Year 2
- Termly tracking of childrens' progress in reading, writing and numeracy
- Cohort action plans for identified children
- PSA to be appointed to support both children and parents
- Pupil Premium checklist for schools to be completed to identify areas for improvement