

Impact of Pupil Premium Expenditure 2016/17

<u>Allocation of Funding</u>	<u>Funding Allocated</u>	<u>Funding Spent</u>	<u>Impact of Funding Spent</u>	<u>Continue?</u>
<p>Teaching Assistant hours for intervention groups.</p> <p>Each teacher from years 1-6 scrutinises their pupil progress data and identifies groups of children that are not making progress or are not on track to meet their targets in reading, writing or maths. Groups of up to 6 children are then formed and planned for appropriately. These intervention sessions are then delivered to the groups of children by the classroom teaching assistant during guided reading time 4 times a week (the 5th sessions is their designated reading time). Other interventions may be planned and taught during target time lessons too. These groups are helping children to close the gaps and make progress towards their targets.</p>	£27,709.02	£37,098.40	<p>Percentage of children achieving their intervention group targets.</p> <p>Year 1 – 76%</p> <p>Year 2 - 78%</p> <p>Year 3 - 72%</p> <p>Year 4 – 70%</p> <p>Year 5 – 70%</p> <p>Year 6 – 73%</p> <p>More funding was spent in this area than originally planned as it was identified through school data that a number of Pupil Premium children needed further support with reading. As a result teaching assistants focussed on reading with individuals during afternoon sessions.</p>	<p>Yes</p> <p>These interventions are carefully focussed on exactly what each individual or group of children need to make progress in their learning and they enable children to close gaps and to make progress.</p>
<p>Intervention Teaching</p> <p>Groups of children are identified for intervention teaching through analysis of school data. Teachers identify groups of children that are not making expected progress or are not on track to meet their end of year targets. These sessions are then taught before or after school as extra lessons for the targeted individuals and groups. The intervention teachers are staff currently working in school with children of the appropriate level. All teachers are good/outstanding practitioners providing high quality interventions for these groups of children.</p>	£8,160.68	£7,593.17	<p><u>Reading Groups</u></p> <p>The Average stages progress made for pupil premium children in these groups was 3.5 stages.</p> <p><u>Maths Groups</u></p> <p>The Average stages progress made for pupil premium children in these groups was 3.5 stages.</p> <p><u>SPAG Groups</u></p> <p>The average stages progress made for pupil premium children in these groups was 4 stages.</p>	<p>Yes</p> <p>The focussed time that these children receive enables them to make very good progress and the end the year in line with their peers.</p>

<p>Family Support</p> <p>A Family Support Advisor has been employed by the school to work in a range of different ways.</p> <ol style="list-style-type: none"> 1. Meet with any parents on a day to day basis to listen to and address any concerns that they may have. 2. Liaise with outside agencies to find support for families at home. 3. Set up any meetings that parents may need with any agencies inside and outside of the school and attend meetings for support wherever families would like her to. 4. Arrange training opportunities for parents and run courses within the school. 5. Organise groups of parents to work together (story sack sessions) in school to encourage them into the environment. 6. Support parents who are new to the school with induction processes and any concerns. 	£20,000.00	£23,000.00	<p>The FSW has worked with a number of outside agencies including:</p> <p>School Nurse Social Workers Early Help Health Visitor Secondary Schools for transition Children's Centre ASD Team CAMHS CLEAR counselling Brighter Futures Play Therapy Occupational Therapist SCIP Workers EWO Police Community Support Officers Young and Yourself Cornwall Positive People National Blind Society SENCOs Penhaligon's Friends</p>	<p>Yes</p> <p>These contacts and agencies support and address the emotional needs and wellbeing for our children which allows them to focus on learning in the classroom.</p>
<p>Lunch Club Leader (5 hours a week)</p> <p>The lunch club is run every day during the children's lunch break.</p>	£2,523.20	£2,523.20	<p>Children are able to attend lunch club to take part in a range of activities or talk to the lunch club leader about any concerns that they have. This enables children to feel safe and happy during the busy lunchtime at school.</p>	<p>Yes</p> <p>This enables children to feel safe and spend time with their peers in a quiet environment. They also have the opportunity to chat with an adult if they choose.</p>
<p>Resources and Training</p> <p>This funding enables teachers to buy resources for children that will support their learning needs. Any training opportunities that are available to support pupil premium children can be accessed using this money.</p>	£4,310.98	£1,079.95	<p>A variety of classroom resources have been purchased to support children with visual and kinaesthetic needs in the classroom. These have been identified by teachers and other professionals and have been successful in helping children to move forward in their learning.</p>	<p>Yes</p> <p>It is important that staff remain reflective about teaching methods and resources. They are constantly looking for ways in which they can support children with their learning and this funding enables this to happen.</p>

<p>Breakfast Club</p> <p>Breakfast club is run daily from Monday to Friday by a Teaching Assistant already employed by the school. Pupil Premium children are able to attend breakfast club for free.</p>	£13,246.10	£13,702.05	<p><u>Attendance at Breakfast Club</u></p> <p>Attendance at Breakfast Club</p> <p><u>Autumn Term</u> 66% of children attending breakfast club were Pupil Premium</p> <p><u>Spring Term</u> 65% of children attending breakfast club were Pupil Premium</p> <p><u>Summer Term</u> 66% of children attending breakfast club were Pupil Premium</p>	<p>Yes</p> <p>These sessions give our children a calm and organised start to their day with healthy breakfast options.</p>
<p>Intensive Focus (12 hours a week)</p> <p>Teaching assistants are employed to work 1:1 with children with significant global learning delay.</p>	£16,116.75	£16,116.75	<p>With this support these children have been able to access the curriculum at a level which is appropriate to them.</p> <p><u>Average Stages Progress</u></p> <p>Reading – 3 stages Writing – 2 stages Maths – 2.5 stages</p>	<p>Yes</p> <p>Funding to support these children is vital for them to receive a broad and balanced curriculum planned to their specific needs.</p>

<p><u>Educational Visits</u></p> <p>Pupil Premium children are given a reduction in cost of 80% for any educational visits that take place throughout the year.</p> <p><u>Residential Visits</u></p> <p>All children in key stage two are offered the opportunity to attend a school residential trip. Pupil Premium children are given a reduction in cost of 80%. The reduction in cost allows children to take part in activities that they may not have previously been able to access.</p>	<p>£7,526.00</p>	<p>£9,583.56</p>	<p>The reduction in cost allows children to take part in activities that they may not have previously been able to access.</p> <p><u>Attendance on Residential Visits</u></p> <p>Nine Ashes – Year 3 34% of children attending this residential trip were pupil premium.</p> <p>Number of Pupil premium Children in this cohort is 30%</p> <p>Treyarnon Bay – Year 4 53% of children attending this residential trip were pupil premium.</p> <p>Number of Pupil premium Children in this cohort is 48%</p> <p>Carnyorth – Year 5 41% of children attending this residential trip were pupil premium.</p> <p>Number of Pupil premium Children in this cohort is 39%</p> <p>France – Year 6 30% of children attending this residential trip were pupil premium.</p> <p>Number of Pupil premium Children in this cohort is 38%</p>	<p>Yes</p> <p>This funding provides opportunities for children that they would not previously been able to access. The school is able to continue to provide experiences for the children which engage and enthuse them in their learning.</p>
---	-------------------------	-------------------------	---	--

<p>School Uniform Vouchers</p> <p>Children will be given £58.00 towards school uniform for the year. These vouchers will be able to be exchanged at the school office for any items of school uniform.</p>	£4,500.00	£2,230.00	<p>These vouchers allow Pupil Premium children to have items of school uniform carrying the school logo. This has been seen to visually raise self-esteem. When children have new uniform items in line with their peers they show a great pride in their appearance which reflects on their wellbeing.</p>	<p>Yes</p> <p>This measure allows children to feel included and raises self-esteem. This funding also encourages parents to sign up for FSM funding as they see this as a real support to them and their children.</p>
<p>After School Club</p> <p>This club will be made available after school as wrap around care for all children. Pupil Premium children will be able to attend the club for free like the breakfast club facility. Snacks, games and supervision are all included in the sessions.</p>	£23,717.57	£26,972.97	<p>Attendance at After School Club</p> <p><u>Autumn Term</u> 78% of children attending after school club were Pupil Premium</p> <p><u>Spring Term</u> 78% of children attending after school club were Pupil Premium</p> <p><u>Summer Term</u> 78% of children attending after school club were Pupil Premium</p>	<p>Yes</p> <p>High attendance figures show that these sessions provide a valuable resource for parents and allow the children to socialise with their peers.</p>
<p>Speech and Language</p> <p>We have allocated funding to enable an experienced TA to carry out speech and language work with children who have been identified with barriers to communication. Children are set targets and tasks in liaison with the speech and language specialist and these programmes are carried out in short individual sessions throughout the week.</p>	£3,048.36	£3,268.36	<p>All children have made good progress achieving their speech and language targets.</p> <p>On average children have achieved 2 targets and 6 children have been discharged as a result of making such good progress.</p>	<p>Yes</p> <p>Early language and communication skills are so important and the promotion of that for these children is key. Children are able to make good progress with these regular sessions in place.</p>
<p>Peer Coaching</p> <p>Teachers work alongside a coach to observe each other in the classroom and look at the opportunities that are provided for Pupil Premium children in each class. From this teachers and the coach discuss how provision could be improved.</p>	£1,392.00	£324.66.00	<p>Valuable teaching points and observations were made through this process to enable teachers to focus on the needs of the pupil premium children in their class.</p>	<p>Yes</p> <p>A very valuable opportunity for teachers to address their practice with pupil premium children and their class as a whole.</p>

<p>Therapeutic Support</p> <p>An opportunity for some children to work with professionals from outside agencies to support their wellbeing.</p>	£17,249.34	£8,380.77	<p>These sessions have primarily supported the children in their social and emotional health. They have also enabled the children to feel settled and happy in the school environment which also supports their academic progress. On average the children receiving therapeutic support this year made 2.3 stages progress in writing, 3.3 stages progress in reading and 2.6 stages progress in maths.</p>	<p>Yes</p> <p>Although less funding will be allocated next year on reflection of the amounts needed.</p>
	£149,500.00	£149,500.00		