

Impact of Pupil Premium Expenditure 2015/16

<u>Allocation of Funding</u>	<u>Funding Allocated</u>	<u>Funding Spent</u>	<u>Impact of Funding Spent</u>	<u>Continue?</u>
<p>Teaching Assistant hours for intervention groups.</p> <p>Each teacher from years 1-6 scrutinises their pupil progress data and identifies groups of children that are not making progress or are not on track to meet their targets in reading, writing or maths. Groups of up to 6 children are then formed and planned for appropriately. These intervention sessions are then delivered to the groups of children by the classroom teaching assistant 4 times a week. Other interventions may be planned and taught during target time lessons too. These groups are helping children to close the gaps and make progress towards their targets.</p>	£31,313.92	£37,179.62	<p>Percentage of children achieving their intervention group targets.</p> <p><u>Year 1</u> Autumn – 83% Spring – 76% Summer – 62%</p> <p><u>Year 2</u> Autumn – 72% Spring – 91% Summer – 86%</p> <p><u>Year 3</u> Autumn – 56% Spring – 88% Summer – 94%</p> <p><u>Year 4</u> Autumn – 75% Spring – 32% Summer – 39%</p> <p><u>Year 5</u> Autumn – 36% Spring – 47% Summer – 94%</p> <p><u>Year 6</u> Autumn – 39% Spring – 78%</p>	<p>Yes</p> <p>The data shows that these sessions have a massive impact on children's progress. They are able to address areas of learning that are specific to their group in a very focussed way.</p>

<p>Intervention Teaching</p> <p>Groups of children are identified for intervention teaching through analysis of school data. Teachers identify groups of children that are not making expected progress or are not on track to meet their end of year targets. These sessions are then taught before or after school as extra lessons for the targeted individuals and groups. The intervention teachers are staff currently working in school with children of the appropriate level. All teachers are good/outstanding practitioners providing high quality interventions for these groups of children.</p>	<p>£10,634.00</p>	<p>£8,790.37</p>	<p><u>Maths Groups</u></p> <p>The average number of stages progress made for pupil premium children in these groups was 8 stages. 81% of children in these groups met their end of year challenging target.</p> <p><u>Writing Groups</u></p> <p>The average number of stages progress made for pupil premium children in these groups was 8 stages. All children finished the year at age related expectations. 92% of children in these groups met their end of year challenging target.</p>	<p>Yes</p> <p>The data shows that these opportunities have a massive impact on children's progress. Due to the nature of these intensive and carefully planned sessions children can close gaps and move forward to new challenges.</p>
<p>Family Support</p> <p>A Family Support Advisor has been employed by the school to work in a range of different ways.</p> <ol style="list-style-type: none"> 1. Meet with any parents on a day to day basis to listen to and address any concerns that they may have. 2. Liaise with outside agencies to find support for families at home. 3. Set up any meetings that parents may need with any agencies inside and outside of the school and attend meetings for support wherever families would like her to. 4. Support parents who are new to the school with induction processes and any concerns. 	<p>£20,000.00</p>	<p>£24,865.71</p>	<p>The FSA has worked with a number of outside agencies including:</p> <p>School Nurse Social Workers Early Help Health Visitor Secondary Schools for transition Children's Centre ASD Team CAMHS CLEAR counselling Brighter Futures Play Therapy Occupational Therapist SCIP Workers EWO Police Community Support Officers Young and Yourself Cornwall</p>	<p>Yes</p> <p>These contacts and support agencies support and address emotional and wellbeing for the students which allows them to focus on learning in the classroom.</p>

<p>Lunch Club Leader (5 hours a week)</p> <p>The lunch club is run every day during the children's lunch break.</p>	£2,523.20	£2,523.20	Children are able to attend lunch club to take part in a range of activities or talk to the lunch club leader about any concerns that they have. This enables children to feel safe and happy during the busy lunchtime at school.	<p>Yes</p> <p>It is important to provide children with an environment where they are able to move away from the hustle and bustle in the playground.</p>
<p>Resources</p> <p>Resources to enhance the facilities at breakfast club and after school club have been purchased.</p>	£9,000.00	£2,120.32	The resources purchased are based on the interests of the children and ensure that their time at the clubs is interactive and engaging.	<p>Yes</p> <p>Keeping these resources updated is essential to maintain good quality provision for the children.</p>
<p>Breakfast Club</p> <p>Breakfast club is run daily from Monday to Friday by a Teaching Assistant already employed by the school. Pupil Premium children are able to attend breakfast club for free.</p>	£10,607.69	£9,329.89	<p><u>Attendance at Breakfast Club</u></p> <p><u>Autumn Term</u> 74% of children attending breakfast club were Pupil Premium</p> <p><u>Spring Term</u> 75.5% of children attending breakfast club were Pupil Premium</p> <p><u>Summer Term</u> 71.6% of children attending breakfast club were Pupil Premium</p>	<p>Yes</p> <p>Breakfast club allows children to make a positive start to their day with healthy breakfast options.</p>
<p>Intensive Focus (12 hours a week)</p> <p>Teaching assistants are employed to work 1:1 with children with learning delay.</p>	£7,438.50	£8,676.00	1:1 support enables these children to access the curriculum at an appropriate level for their needs. They are making good progress working at their own level through the stages especially in maths where one child has made 5 stages progress. In literacy the children have moved on from P levels.	<p>Yes</p> <p>This support enables children to work alongside their peers and make progress.</p>

<p>Educational and Residential Visits</p> <p>Pupil Premium children are given a reduction in cost of 80% for any educational visits that take place throughout the year.</p> <p>All children in key stage two are offered the opportunity to attend a school residential trip. Pupil Premium children are given a reduction in cost of 80%. The reduction in cost allows children to take part in activities that they may not have previously been able to access.</p>	<p>£9,986.51</p>	<p>£9,256.32</p>	<p><u>Attendance on Residential Visits</u></p> <p>Roseland – Year 3 37% of children attending are pupil premium. Number of Pupil premium Children in this cohort is 44%</p> <p>Treyarnon Bay – Year 4 41% of children attending are pupil premium. Number of Pupil premium Children in this cohort is 37%</p> <p>Carnyorth – Year 5 30% of children attending are pupil premium. Number of Pupil premium Children in this cohort is 39%</p> <p>France – Year 6 42% of children attending are pupil premium. Number of Pupil premium Children in this cohort is 38%</p>	<p>Yes</p> <p>This funding provides opportunities for children that they would not previously been able to access. The school is able to continue to provide experiences for the children which engage and enthuse them in their learning.</p>
<p>School Uniform Vouchers</p> <p>Children will be given £58.00 towards school uniform for the year. These vouchers will be able to be exchanged at the school office for any items of school uniform.</p>	<p>£4,500.00</p>	<p>£4,300.00</p>	<p>These vouchers allow Pupil Premium children to have items of school uniform carrying the school logo. This has been seen to visually raise self-esteem. When children have new uniform items in line with their peers they show a great pride in their appearance which reflects on their wellbeing.</p>	<p>Yes</p> <p>This measure allows children to feel included and raises self-esteem. This funding also encourages parents to sign up for FSM funding as they see this as a real support to them and their children.</p>

<p>After School Club</p> <p>This club will be made available after school as wrap around care for all children. Pupil Premium children will be able to attend the club for free like the breakfast club facility. Snacks, games and supervision are all included in the sessions.</p>	£30,000.00	£23,347.00	<p><u>Attendance at After School Club</u></p> <p><u>Autumn Term</u> 80% of children attending breakfast club were Pupil Premium</p> <p><u>Spring Term</u> 81% of children attending breakfast club were Pupil Premium</p> <p><u>Summer Term</u> 80% of children attending breakfast club were Pupil Premium</p>	<p>Yes</p> <p>High attendance figures show that these sessions provide a valuable resource for parents and allow the children to socialise with their peers.</p>
<p>Speech and Language</p> <p>We have allocated funding to enable an experienced TA to carry out speech and language work with children who have been identified with barriers to communication. Children are set targets and tasks in liaison with the speech and language specialist and these programmes are carried out in short individual sessions throughout the week.</p>	£1,524.18	£3,048.36	<p>4 children achieved all of their speech and language targets and as a result no longer need support from the speech and language therapist. All other children achieved their targets and are now working on their next steps with the speech and language therapist.</p>	<p>Yes</p> <p>This therapy has been a great support to children with speech and language needs and should definitely be continued.</p>
<p>Peer Coaching</p> <p>Teachers work alongside a coach to observe each other in the classroom and look at the opportunities that are provided for Pupil Premium children in each class. From this teachers and the coach discuss how provision could be improved.</p>	£1,392.00	£1,392.00	<p>Valuable teaching points and observations were made through this process to enable teachers to focus on the needs of the pupil premium children in their class.</p>	<p>Yes</p> <p>A very valuable opportunity for teachers to address their practice with pupil premium children and their class as a whole.</p>
<p>Crossing the gap</p> <p>A programme designed to provide children with mini work experience opportunities that give them a flavour of jobs they may consider in the future.</p>	£600.00	£0	<p>Unfortunately this opportunity was withdrawn by the local authority. Changes in the structure meant that this option was no longer available.</p>	<p>No</p> <p>This package no longer exists. We will look into other opportunities for children to gain some experience of working life and opportunities that may be available to them.</p>

<p>Therapeutic Support</p> <p>An opportunity for some children to work with professionals from outside agencies to support their wellbeing.</p>	£0	£2,310.41	On average the children receiving therapeutic support this year made 3.5 stages progress in writing, 4 stages progress in reading and 7 stages progress in maths.	<p>Yes</p> <p>The data shows that the children are able to make good academic progress with this support in place. They are now closing the gap between them and their peers.</p>
<p>Training</p> <p>Courses and support for staff.</p>	£0	£2,111.00	A range of training opportunities have supported staff to learn valuable skills when addressing the needs of different groups of children.	<p>Yes</p> <p>There are always updates and opportunities that staff need to be able to access to ensure their current practice is up to date.</p>
	£139,520.00	£139,520.00		