Impact of Pupil Premium Expenditure 2013/14

Allocation of Funding	Funding	Funding	Impact of Funding Spent	Continue?
	Allocated	<u>Spent</u>		
Teaching Assistant hours for intervention groups. (87 hours)	£32,551.00	£36,332.00	Percentage of children achieving their	Yes As this is such an
(87 hours)			intervention group targets.	effective use of TA
Each teacher from years 1-6				time for furthering
scrutinises their pupil progress			<u>Year 1</u>	children's learning
data and identifies groups of			Autumn – 60%	the same provision
children that are not making			Spring – 74%	will continue for
progress or are not on track to			Summer 13%	2014-2015.
meet their targets in reading,				
writing or maths. Groups of up to			<u>Year 2</u>	
6 children are then formed and			Autumn – 100%	
planned for appropriately. These			Spring – 59%	
intervention sessions are then			Summer 73%	
delivered to the groups of				
children by the classroom			<u>Year 3</u>	
teaching assistant during guided			Autumn – 69%	
reading time 4 times a week (the			Spring – 67%	
5 th sessions is their designated reading time). Other			Summer 46%	
interventions may be planned			<u>Year 4</u>	
and taught during target time			Autumn – 67%	
lessons too. These groups are			Spring – 79%	
helping children to close the gaps			Summer 72%	
and make progress towards their				
targets.			<u>Year 5</u>	
			Autumn – 64%	
			Spring – 71%	
			Summer 66%	
			Year 6	
			Autumn – 73%	
			Spring – 61%	
			Summer 69%	

Pupil Premium Teacher After consideration a pupil premium teacher was not appointed to this role for 2013- 2014. The reasons for this were: 1. The children are already receiving high quality (wave 1) teaching in the classroom. 2. High quality intervention (wave 2) teaching in appropriately levelled groups is carried out daily. 3. To remove children from lessons would have a negative impact on their learning rather than a positive impact. 4. Any further interventions or focus groups are carried out before or after school by teachers already employed within the school to assure high quality provision.	£4,318.00	£0	The funding for this provision was reallocated to Teaching Assistant intervention groups which have a big impact on children's learning.	No
Intervention Teaching	£2,500.00	£2,200.00	Maths Groups	Yes
(60 hours) Groups of children are identified for intervention teaching through analysis of school data. Teachers identify groups of children that are not making expected progress or are not on track to meet their end of year targets. These sessions are then taught before or after school as extra lessons for the targeted individuals and groups. The intervention teachers are staff currently working in school with children of the appropriate level. All teachers are good/outstanding practitioners providing high quality interventions for these groups of children.			The Average points progress made for pupil premium children in these groups was 8 points. 6 out of 8 children met their end of year target. 2 children exceeded their target by 2 points. 1 child exceeded their target by 4 points. 1 child exceeded their target by 6 points. <u>Writing Groups</u> The average points progress made for pupil premium children in these groups was 4 points. All children met their end of year target.	These sessions will continue in 2014- 2015 as they have proved highly effective for groups of children making progress towards their end of year targets and closing the gap.

HLTA hours for focus group work	£5,048.00	£5,048.00	Points Progress	Yes
(21 hours per week)			Deading	The impert of the
HITAs work with focus groups of			<u>Reading</u> Year 1- 6.0	The impact of the HLTAs on children's
HLTAs work with focus groups of children in KS2 throughout the			Year 2- 6.1	progress is seen as
morning sessions. These focus			Year 3- 4.8	invaluable.
groups are as part of the whole			Year 4- 4.3	invariauble.
class lesson and are carefully			Year 5- 3.1	
tailored towards specific needs			Year 6- 3.4	
for that group. Sessions are				
planned by the class teacher and			Writing	
delivered by the higher level			Year 1- 6.6	
teaching assistants on a daily			Year 2- 5.2	
basis.			Year 3- 5.3	
			Year 4- 4.7	
			Year 5- 3.4	
			Year 6- 5.5	
			<u>Maths</u>	
			Year 1- 7.8	
			Year 2- 5.6	
			Year 3- 5.4	
			Year 4- 4.3	
			Year 5- 2.9	
			Year 6- 5.2	
Family Support Advisor	£5,130.00	£5,130.00	Attendance by Parents	Yes
(15 hours a week)			Coffee Merninge AC	TI FCA I
A Family Symposit Advisor has			Coffee Mornings- 46 Daily Drop ins- 36	The FSA is seen as
A Family Support Advisor has been employed by the school to			Attending Courses-33	an invaluable resource for
work in a range of different			TAC/CP Meetings -46	parents and
ways.			Medical Appointments-10	families and so this
1. Meet with any parents on a			Phone Conversations – 146	will continue for
day to day basis to listen to and			Playground Contact- 40 Food Bank-36	the year 2014-2015
address any concerns that they			Total Parent Contact -393	
may have.				
2. Liaise with outside agencies to			The FSA has worked with a	
find support for families at			number of outside agencies	
home.			including:	
3. Set up any meetings that			School Nurse Family Information Service	
parents may need with any			Family Learning	
agencies inside and outside of			Oasis face to face	
the school and attend meetings			Food bank	
for support wherever families			Scope – sleep solutions	
would like her to.			Contact a family	
4. Arrange training opportunities				
for parents and run courses				
within the school. 5. Organise groups of parents to				
work together (story sack				
sessions) in school to encourage				
them into the environment.				
6. Support parents who are new				
to the school with induction				
processes and any concerns.				

(5 hours a week) The lunch club is run every day during the children's lunch break.attend lunch club to take part in a range of activities or talk to the lunch club leader about any concerns that they have. This enables children to feel safe and happy during the busy lunchtime at school.The lunch club supports children winnement more challenging.Resources£5,500.00£3,773.0080% of children who retook the phonics screening test in year 2 passed the test.YesMoney was spent on a phonics bug programme which was used across the upper foundation stage, year one and year two. The programme was poroutes e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.£6,159.00E6,159.00YesICT£4,000.00£6,159.00Points Progress everyday writing.Yes12 ipads were bought to be used across the school in a range of lessons. The ipads enable excellence and enjoyment of lessons.£6,159.00Points Progress Points ProgressYes12 ipads were and enjoyment of lessons.£4,000.00£6,159.00Points Progress Year 1 - 6.0 Year 2 - 6.1 Year 3 - 3.1 Year 5 - 3.1 Year 6 - 5.3Yes12 ipads were and enjoyment of lessons.YesYesYes12 ipads were and enjoyment of lessons.Year 4 - 3.3Year 6 - 5.4 Year 4 - 3.3Year 6 - 5.4		64 740 00	4 74 9 99		×
The lunch club is run every day during the children's lunch break.Function club activities or talk to the lunch club leader about have. This enables children to feel safe and happy during the busy lunchtime at school.The lunch dub supports children who may find the paysound environment more challenging.Resources£5,500.00£3,773.0080% of children who retook the phonics screening test in year 2 passed the test.YesNoney was spent on a phonics bug programme which was used across the upper foundation stage, year one and year two. The programme also provides e- books which the children.£3,773.0080% of children who retook the phonics screening test in year 2 passed the phonics screening test as a result.The use of this programme was see to be extremely effective in the teaching of phonics and a rewards for the children.YesICT£4,000.00£6,159.00Points ProgressYesIZ ipads were bought to be used across the school in a range of lessons. The ipads enable of different ways and ad denormously to the excellence and enjoyment of lessons.£6,159.00Points Progress Year 1 - 6.0 Year 3 - 3.8 Year 1 - 6.0 Year 3 - 3.4 Year 1 - 6.6 Year 3 - 3.4 Year 1 - 7.8 Year 4 - 4.3Further money will be spent on progress to continue.Writing Year 1 - 7.8 Year 4 - 3.3Wein Jonkies Year 4 - 3.3Further money will be spent on progress to continue.	Lunch Club Leader	£1,718.00	1,718.00	Children are able to	Yes
The lunch club is run every day during the children's lunch break.Est, 500.00activities or talk to the lunch club leader about any concerns that they have. This enables children to feel safe about happy during the busy lunchtime at school.Wes The programme which was used acress the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.E4,000.00E3,173.00B0% of children who retook the phonics screening test in as a result of the phonics tug. when looking at children are applying their understanding of phonics in their everyday writing.YesICTE4,000.00E6,159.00Points Programs years.Yes12 ipads were bought to be used across the chool at range of llessons. The ipage of lessons.E4,000.00E6,159.00Points Programs year 4.4.3Yes12 ipads were bought to be used across the chool at definer ways and ad denormously to the lessons.E4,000.00E6,159.00Points Programs Year 4.6.3Further money will year 5.3.1 Year 4.3YesVear 1 - 6.6 Year 2 - 5.3 Year 4 - 4.7 Year 5 - 3.4 Year 4 - 4.3Wein looking at the advert able this programs to continue.Wein looking at the advert able this programsFurther money will the spent on portable ICT equipment to equipment to equipment to rear 5.3.1 Year 4 - 4.3Points Programs	(5 hours a week)				
during the children's lunch break.lunch club leader about any concerns that they have. This enables children to feel safe and happy during the buoks uunchtime at school.win may find the playground environment more challenging.Resources£5,500.00£3,773.0080% of children who retook the phonics screening test in year 2 passed the test.YesMoney was spent on a phonics bup programme which was used across the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.£4,000.00£6,159.00Points Progress Points and sin ow being used in the everyday writing.YesICT£4,000.00£6,159.00Points Progress Phonics in their everyday writing.Yes12 ipads were bought to be used access the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and ad enomously to the excellence and enjoyment of lessons.£6,159.00Points Progress Year 1 - 6.0 Year 2 - 5.1 Year 3 - 3.4 Year 1 - 5.6 Year 3 - 5.4 Year 1 - 7.8 Year 4 - 4.3Further money will be spent on portable iCT equipment to enable this progress to continue.				-	
Any concerns that they have. This enables children to feel safe and happy during the busy lunchtime at school.playground environment more children who retook the phonics screening test in year 2 passed the test.Playground environment was children who retook the phonics screening test in year 2 passed the test.YesMoney was spent on a phonics bug programme which was used across the upper foundation stage, year one and year two. The programme was provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.£5,500.00£3,773.0080% of children who retook the phonics screening test as a result of the phonics teach wer foundation stage setting and all key stage two children's books, we found that children are applying their understanding of phonics in their everyday writing.YesICT£4,000.00£6,159.00Points Progress YesYes12 ipads were bought to be used across the school in a range of lessons.Keading Year 1- 6.0 Year 2- 6.1Further money will be spent on year 4- 4.3 Year 1- 6.0 Year 2- 5.3 Year 4- 4.3Further money will be spent on portable ICT equipment to lessons.issons.Writing Year 1- 7.8 Year 2- 5.3 Year 4- 4.3 Year 1- 7.8 Year 2- 5.4 Year 4- 4.3Further money will be spent on progress to continue.					
Nave. This enables children to feel safe and happy furnig the busy lunchtime at school.environment more challenging.Resources£5,500.00£3,773.0080% of children who retook the phonics screening test in year 2 passed the test.YesMoney was spent on a phonics bug programme which was used across the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.£62% of year one children passed the phonics teaching using the phonics teaching using the phonics teaching understanding of phonics in their everyday writing.The use of this programme was as an aid to see to be see to be <b< td=""><td>during the children's lunch break.</td><td></td><td></td><td></td><td>-</td></b<>	during the children's lunch break.				-
Resources£5,500.00£3,773.0080% of children to feel safe and happy during the busy lunchtime at school.YesMoney was spent on a phonics bug programme which was used across the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.£3,000£3,773.0080% of children who retook the phonics screening test in year 2 passed the test. screening test as a result of the phonics tage, year one children passed the phonics bug.The use of this programme was scent to be screening test as a result of the phonics toug.The use of this programme was scent to be screening test as a result of the phonics toug.The use of this programme was scent to be screening test as a result of the phonics toug.The use of this programme was scent to be screening test as a result of the phonics toug.The use of this programme was scent to be screening test as a result of the phonics toug.The use of this programme was scent to be screening test as a result of the phonics toug.The use of this programme was scent to be screening test as a result of the phonics toug.The use of this programme was scent to be screening test as a result of the phonic test and all key scent that children are applying their understanding of phonics in their everyday writing.Year test as a result of the phonic test and all key scent and all key scent and all key scent and all test and all they stage two defined that children are applying their understanding of phonics in their test and all					playground
Resources£5,500.00£3,773.0080% of children who retook the phonics screening test in year 2 passed the test.YesMoney was spent on a phonics bug programme which was used across the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.£6,000£3,773.00YesICT£4,000.00£6,159.00Points teaching using the phonics bug.When looking at children's books, we found that children are applying their understanding of phonics in their everyday writing.YesICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used access the curriculum in a range of different ways and add enormously to the eescellence and enjoyment of lessons.YesFurther money will be spent on porable ICT year 2-6.1Vear 3-3.4 Year 2-5.2 Year 3-3.4 Year 3-5.3 Year 4-4.7 Year 3-5.4 Year 4-4.3Year 1-7.8 Year 3-5.4 Year 4-4.3Further money will be spent on porable ICT equipment to easing the first two spent on continue.					environment more
Resources£5,500.00£3,773.0080% of children who retox the phonics screening test in year 2 passed the test. G2% of year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.E43,773.0080% of children who retox the phonics screening test as a result of the phonics tace. screening test as a result. When looking at children's books, we found that children are applying their understanding of phonics in their everyday writing.YesICT£4,000.00£6,159.00Points Progress YesYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curiculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.Further money will be spent on portable ICT Year 1-6.0 Year 2-6.1 Year 3-3.1 Year 4-3.3Further money will be spent on portable ICT equipment to Year 3-5.3 Year 4-4.3 Year 4-3.3Further money will be spent on portable ICT equipment to Year 3-5.3 Year 4-4.3Writing Year 1-6.6 Year 2-5.5Writing Year 3-5.4 Year 4-3.3Continue.				children to feel safe and	challenging.
Resources£5,500.00£3,773.0080% of children who retook the phonics screening test in year 2 passed the test.YesMoney was spent on a phonics bug programme which was used across the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.£3,773.0080% of children who retook the phonics screening test as a result of the phonics teaching using the phonics bug.The use of this programme was screening test as a result of the phonics teaching using the phonics bug.YesICT£4,000.00£6,159.00Points Progress Points ProgressYesI2 ipads were bought to be used access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.£6,159.00Points Progress YesYesVear 1- 6.6 Year 2- 5.1 Year 1- 6.6 Year 2- 5.3 Year 4- 4.7 Year 3- 5.3 Year 4- 4.7 Year 3- 5.4 Year 4- 4.3Further money will be spent on porgress to continue.				happy during the busy	
Money was spent on a phonics bug programme which was used across the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.The use of this programme was seen to be 62% of year one children passed the phonics screening test as a result of the phonics teaching using the phonics bug.The use of this programme was seen to be extremely effective in the teaching of phonics and is now being used in the lower foundation stage setting and all key stage two children's books, we found that children are applying their understanding of phonics in their everyday writing.The use of this programme was seen to be extremely effective in the teaching using the phonics bug.ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons.YesFurther money will be spent on Year 1-6.0Year 2 - 6.1 Year 3-4.8Year 2 - 6.1 Year 3-4.8Further money will be spent on portable ICT equipment to enable Year 1-6.6 Year 2-5.1 Year 3-3.4 Year 2-5.5Further money will be spent on portable ICT enable Year 4-4.3Writing Year 2 - 5.5Wariting Year 1-6.6 Year 3-4.4 Year 3-5.4 Year 3-5.4 Year 3-5.4 Year 4-4.3Further ship year 4-4.3				lunchtime at school.	
Money was spent on a phonics bug programme which was used across the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.The use of this programme was seen to be 62% of year one children passed the phonics screening test as a result of the phonics teaching using the phonics bug.The use of this programme was seen to be extremely effective in the teaching of phonics and is now being used in the lower foundation stage setting and all key stage two children's books, we found that children are applying their understanding of phonics in their everyday writing.The use of this programme was seen to be extremely effective in the teaching using the phonics bug.ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons.YesFurther money will be spent on Year 1-6.0Year 2 - 6.1 Year 3-4.8Year 2 - 6.1 Year 3-4.8Further money will be spent on portable ICT equipment to enable Year 1-6.6 Year 2-5.1 Year 3-3.4 Year 2-5.5Further money will be spent on portable ICT enable Year 4-4.3Writing Year 2 - 5.5Wariting Year 1-6.6 Year 3-4.4 Year 3-5.4 Year 3-5.4 Year 3-5.4 Year 4-4.3Further ship year 4-4.3					
Money was spent on a phonics bug programme which was used across the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.The use of this programme was scerening test in year 2 passed the test.The use of this programme was seen to be extremely effective in the teaching of books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.The use of this programme was seen to be extremely effective in the teaching of phonics in their everyday writing.The use of this programme was seen to be extremely effective in the teaching of phonics in their everyday writing.ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the curriculum in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.YesFurther money will be spent on year 4-4.3 Year 3-5.3 Year 4-4.7 Year 3-5.3 Year 4-4.7 Year 3-5.3 Year 4-4.7 Year 3-5.4 Year 4-4.3Further money will be spent on portable ICT equipment to enable this progress to continue.	Resources	£5,500.00	£3,773.00	80% of children who	Yes
bug programme which was used across the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.passed the test. c2% of year one children passed the phonics teaching using the phonics bug. When looking at children's books, we found that children are applying their understanding of phonics in their everyday writing.programme was seen to beICT£4,000.00£6,159.00Points Progress veeryday writing.Yes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.YesFurther money will be spent on year 1-6.0 Year 3-4.8 Year 4-4.3 Year 4-3 Year 3-5.3 Year 4-4.7 Year 3-5.3 Year 4-4.7 Year 3-5.3 Year 4-4.7 Year 3-5.4 Year 3-5.4 Year 4-4.3Further money will be spent on enable this progress to continue.				retook the phonics	
bug programme which was used across the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.passed the test. c2% of year one children passed the phonics teaching using the phonics bug. When looking at children's books, we found that children are applying their understanding of phonics in their everyday writing.programme was seen to beICT£4,000.00£6,159.00Points Progress veeryday writing.Yes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.YesFurther money will be spent on year 1-6.0 Year 3-4.8 Year 4-4.3 Year 4-3 Year 3-5.3 Year 4-4.7 Year 3-5.3 Year 4-4.7 Year 3-5.3 Year 4-4.7 Year 3-5.4 Year 3-5.4 Year 4-4.3Further money will be spent on enable this progress to continue.	Money was spent on a phonics			screening test in year 2	The use of this
across the upper foundation stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.seen to be 62% of year one children passed the phonics screening test as a result of the phonics teaching using the phonics teaching using the phonics teaching using the phonics in their everyday writing.seen to be extremely effective phonics and is now being used in the icasees as an aid to spelling and applying their understanding of phonics in their everyday writing.seen to be extremely effective phonics and is now being used in the icasees as an aid to spelling and agrammar.ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.£6,159.00Points Progress Year 1 - 6.0Further money will be spent on portable ICT equipment to enable this progress to continue.Writing Year 2 - 6.1 Vear 3 - 3.4 Year 6 - 5.5Writing Year 4 - 4.7 Year 6 - 5.5Further money will be spent on portable ICT equipment to enable this progress to continue.Writing Year 1 - 7.8 Year 4 - 4.3Wrean 2 - 5.6 Year 3 - 5.4 Year 4 - 4.3Maths Year 1 - 7.8 Year 4 - 4.3					programme was
stage, year one and year two. The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.62% of year one children passed the phonics screening test as a result of the phonics teaching using the phonics bug.extremely effective in the teaching of phonics and all key stage two children's books, we found that children are applying their understanding of phonics in their everyday writing.extremely effective in the teaching of being used in the lower foundation stage setting and all key stage two classes as an aid to spelling and grammar.ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.£6,159.00Points Progress Year 1-6.0Further money will be spent on portable ICT equipment to enable this Year 2-5.1Further money will be spent on portable ICT equipment to enable Year 3-3.1Writing Year 1-6.6 Year 2-5.2 Year 3-5.3 Year 4-4.7 Year 6-5.5Maths Year 1-7.8 Year 1-7.8 Year 1-7.8 Year 4-4.3Writing Year 1-7.8 Year 4-4.3					
The programme also provides e- books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.passed the phonics screening test as a result of the phonics teaching using the phonics bug. When looking at children's books, we found that children are applying their understanding of phonics in their everyday writing.in the teaching of phonics and is now stage setting and all key stage two classes as an aid to spelling and grammar.ICT£4,000.00£6,159.00Points Progress YesYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.£6,159.00Points Progress Year 1-6.0Further money will be spent on portable ICT Year 3-5.1Viear 4- 4.3 Year 4-4.3Year 5-3.1 Year 3-5.3 Year 4-4.7 Year 5-5.5Further money will be spent to enable this progress to continue.Writing Year 1-7.8 Year 2-5.6 Year 4-4.3Waths Year 4-4.3Continue.				62% of year one children	extremely effective
books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.screening test as a result of the phonics teaching using the phonics books, we found that children are applying their understanding of phonics in their everyday writing.phonics and is now being used in the lower foundation stage setting and all key stage two classes as an aid to spalling and grammar.ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads end ad denormously to the excellence and enjoyment of lessons.YesFurther money will be spent on year 2-6.1 Year 3-4.8 Year 4-3.3Further money will be spent on portable ICT equipment to enable this yrear 5-3.1 Year 3-4.4Weiting Year 2-6.5Weiting Year 3-5.3 Year 4-4.7 Year 3-5.3 Year 4-4.3Further money will be spent on portable ICT equipment to enable this yrear 3-5.4 Year 4-3.3					-
access at home. The books have a series of interactive questioning opportunities and rewards for the children.of the phonics teaching using the phonics bug.being used in the lower foundation stage setting and all key stage two classes as an aid to spelling and grammar.ICT£4,000.00£6,159.00Points Progress Year 1- 6.0 Year 2- 6.1Yes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.£6,159.00Points Progress YesYesWriting Year 1- 6.0 Year 3- 4.8 (Year 4- 4.3) Year 4- 4.3Further money will be spent on portable ICT equipment to enable this progress to continue.Further money will be spent on portable ICT equipment to enable this progress to continue.Writing Year 4- 4.3 Year 4- 4.7 Year 5- 3.4 Year 4- 4.7 Year 5- 5.5Maths Year 1- 7.8 Year 4- 4.3					-
a series of interactive questioning opportunities and rewards for the children.using the phonics bug.lower foundation stage setting and all key stage two classes as an aid to spelling and applying their understanding of phonics in their everyday writing.lower foundation stage setting and all key stage two classes as an aid to spelling and grammar.ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.£4,000.00£6,159.00Points Progress YesYesYear 1- 6.0 Year 2- 6.1 Year 3- 4.8 Year 4- 4.3 wear 4- 4.3Further money will be spent on portable ICT equipment to enable this progress to continue.Writing Year 6- 3.4Year 1- 6.6 Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.1 Year 6- 5.5Further money will be spent on portable ICT equipment to enable this progress to continue.Writing Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3Maths Year 4- 4.3				-	•
questioning opportunities and rewards for the children.stage setting and all key stage two children's books, we found that children are applying their understanding of phonics in their everyday writing.stage setting and all key stage two classes as an aid to spelling and grammar.ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.£4,000.00£6,159.00Points ProgressYesYear 4-4.3 Year 4-4.3Year 1-6.0 Year 5-3.1 Year 3-4.8Further money will be spent on portable ICT equipment to enable this progress to continue.Writing Year 5-3.4 Year 4-4.7 Year 3-5.5Writing Year 1-7.8 Year 4-4.3Further money will be spent on portable ICT equipment to enable this progress to continue.					-
rewards for the children.When looking at children's books, we found that children are applying their understanding of phonics in their everyday writig.key stage two classes as an aid to spelling and grammar.ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.Further money will be spent on Year 3 - 4.3Further money will be spent on portable ICT equipment to enable this progress to continue.Writing Year 4 - 4.3Year 6 - 3.4continue.Writing Year 1 - 6.6 Year 2 - 5.1 lessons.Writing Year 3 - 5.3 Year 4 - 4.7 Year 3 - 5.3 Year 4 - 4.7 Year 3 - 5.3 Year 4 - 4.7 Year 3 - 5.3Writing Year 3 - 5.4 Year 3 - 5.6 Year 3 - 5.4 Year 3 - 5.4 Year 4 - 4.3				using the phonies bug.	
ICT£4,000.00£6,159.00Points Progress reveryday writing.classes as an aid to spelling and grammar.ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.£6,159.00Points Progress YesYesWriting Year 3 - 4.3Year 4 - 4.3Further money will be spent on portable ICT enable this progress to continue.Further money will be spent on portable ICT era 2 - 6.1Writing Year 3 - 5.3.1 Year 6 - 3.4Year 1 - 6.6 Year 3 - 5.3 Year 4 - 4.7 Year 3 - 5.3 Year 4 - 4.7 Year 3 - 5.3 Year 4 - 4.7 Year 3 - 5.6 Year 3 - 5.6 Year 3 - 5.4 Year 3 - 5.4 Year 3 - 5.4 Year 4 - 4.3				When looking at	
ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.Further money will be spent on year 1 - 6.0 Year 3 - 4.3 Year 5 - 3.1 Year 6 - 3.4Further money will be spent on portable ICT equipment to enable this Year 6 - 3.4Writing Year 2 - 6.1 Year 3 - 6.6 Year 2 - 5.2 Year 3 - 5.3 Year 4 - 4.7 Year 3 - 5.3 Year 6 - 5.5Further money will be spent on portable ICT equipment to enable this Progress to continue.	rewards for the children.				
ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.Further money will be spent on year 2-6.1Further money will be spent on portable ICT equipment to era 3-4.8 Year 5-3.1 Year 6-3.4Writing Year 1-6.6 Year 2-5.2 Year 3-5.3 Year 4-4.7 Year 3-5.3 Year 4-4.7 Year 5-3.4 Year 6-5.5Writing Year 1-7.8 Year 1-7.8 Year 4-4.3				-	
ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.Further money will be spent on year 2-6.1 Year 3-4.8 Year 4-4.3 Year 4-3.3 Year 6-3.4Further money will be spent on portable ICT equipment to Year 2-5.3.1 Year 2-5.2 Year 3-5.3 Year 4-4.7 Year 5-3.4 Year 4-4.7 Year 5-5.5Further money will be spent on portable ICT equipment to continue.Writing Year 2-5.2 Year 4-4.7 Year 5-3.4 Year 1-7.8 Year 2-5.6 Year 3-5.4 Year 4-4.3Further money will be spent on portable ICT equipment to continue.					
ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the eexcellence and enjoyment of lessons.Further money will be spent on year 2-6.1 Year 3-4.8 Year 4-4.3 Year 5-3.1 Year 5-3.1 Year 5-3.4 Year 1-6.6 Year 2-5.2 Year 3-5.3 Year 4-4.7 Year 5-3.4 Year 6-5.5Further money will be spent on portable ICT equipment to enable this progress to continue.Writing Year 4-4.7 Year 5-3.4 Year 6-5.5Writing Year 1-7.8 Year 3-5.4 Year 3-5.4 Year 4-4.3					grammar.
ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.Further money will be spent on portable ICT equipment to enable this year 3 - 4.8 Year 5 - 3.1 Year 6 - 3.4Further money will be spent on portable ICT equipment to enable this progress to continue.Writing Year 1 - 6.6 Year 2 - 5.2 Year 4 - 4.7 Year 5 - 3.4 Year 6 - 5.5Writing Year 1 - 7.8 Year 2 - 5.6 Year 3 - 5.4 Year 4 - 4.3				-	
ICT£4,000.00£6,159.00Points ProgressYes12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.Reading Year 1 - 6.0 Year 2 - 6.1 Year 3 - 4.8 Year 4 - 4.3 Progress to continue.Further money will be spent on portable ICT equipment to enable this progress to continue.Writing Year 5 - 3.1Progress to continue.Writing Year 3 - 5.3 Year 4 - 4.7 Year 6 - 5.5Writing Year 6 - 5.5Maths Year 2 - 5.6 Year 3 - 5.4 Year 4 - 4.3					
12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons. Reading Further money will be spent on portable ICT equipment to enable this yrear 3-4.8 Writing Year 4-4.3 enable this progress to continue. Writing Year 1-6.6 Year 2-5.2 Year 3-5.3 Year 4-4.7 Year 5-3.4 Year 6-5.5 Maths Year 2-5.6 Year 3-5.4 Year 3-5.4 Year 3-5.4 Year 3-5.4				everyday writing.	
across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.Year 1- 6.0 Year 2- 6.1 Year 3- 4.8 Year 4- 4.3 Year 4- 4.3be spent on portable ICT equipment to enable this progress to continue.Writing Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 5- 5.5Writing Year 3- 5.3 Year 4- 7.7 Year 5- 3.4 Year 5- 5.5Maths Year 2- 5.6 Year 3- 5.4 Year 4- 4.3Maths Year 2- 5.6 Year 3- 5.4 Year 4- 4.3	ICT	£4,000.00	£6,159.00	Points Progress	Yes
across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.Year 1- 6.0 Year 2- 6.1 Year 3- 4.8 Year 4- 4.3 Year 4- 4.3be spent on portable ICT equipment to enable this progress to continue.Writing Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 5- 5.5Writing Year 3- 5.3 Year 4- 7.7 Year 5- 3.4 Year 5- 5.5Maths Year 2- 5.6 Year 3- 5.4 Year 4- 4.3Maths Year 2- 5.6 Year 3- 5.4 Year 4- 4.3					
lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.Year 2- 6.1 Year 3- 4.8 Year 4- 4.3 Year 4- 4.3portable ICT equipment to enable this progress to continue.Writing Year 1- 6.6 Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 6- 5.5Writing Year 3- 5.3 Year 4- 4.7 Year 6- 5.5Maths Year 1- 7.8 Year 3- 5.4 Year 3- 5.4 Year 4- 4.3Maths Year 3- 5.4 Year 4- 4.3	12 ipads were bought to be used			Reading	Further money will
children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.Year 3- 4.8 Year 4- 4.3 Year 5- 3.1 Year 6- 3.4equipment to enable this progress to continue.Writing Year 1- 6.6 Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 6- 5.5Writing Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3equipment to enable this progress to continue.	across the school in a range of			Year 1- 6.0	be spent on
in a range of different ways and add enormously to the excellence and enjoyment of lessons.	lessons. The ipads enable			Year 2- 6.1	portable ICT
in a range of different ways and add enormously to the excellence and enjoyment of lessons.	children to access the curriculum			Year 3- 4.8	equipment to
excellence and enjoyment of lessons. Writing Year 1- 6.6 Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 5- 3.4 Year 6- 5.5 <u>Maths</u> Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3	in a range of different ways and			Year 4- 4.3	enable this
excellence and enjoyment of lessons. Writing Year 1- 6.6 Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 5- 3.4 Year 6- 5.5 <u>Maths</u> Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3	add enormously to the			Year 5- 3.1	progress to
Writing Year 1- 6.6 Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 6- 5.5 Maths Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3	excellence and enjoyment of			Year 6- 3.4	
Year 1- 6.6 Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 6- 5.5 <u>Maths</u> Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 3- 5.4 Year 4- 4.3	lessons.				
Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 6- 5.5 <u>Maths</u> Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 3- 5.4 Year 4- 4.3					
Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 6- 5.5 <u>Maths</u> Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3				Year 1- 6.6	
Year 4- 4.7 Year 5- 3.4 Year 6- 5.5 <u>Maths</u> Year 1- 7.8 Year 2- 5.6 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3				Year 2- 5.2	
Year 5- 3.4 Year 6- 5.5 <u>Maths</u> Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3				Year 3- 5.3	
Year 6- 5.5 Maths Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3				Year 4- 4.7	
<u>Maths</u> Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3				Year 5- 3.4	
Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3				Year 6- 5.5	
Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3					
Year 2- 5.6 Year 3- 5.4 Year 4- 4.3					
Year 3- 5.4 Year 4- 4.3				Year 1- 7.8	
Year 4- 4.3				Year 2- 5.6	
				Year 3- 5.4	
Year 5- 2.9				Year 4- 4.3	
				Year 5- 2.9	
Year 6- 5.2					

Breakfast Club	£4,500.00	£5,044.00	Attendance at Breakfast	Yes
			<u>Club</u>	
Breakfast club is run daily from				The breakfast club
Monday to Friday by a Teaching			<u>January</u>	offers a valuable
Assistant already employed by			71% Pupil Premium	service for parents
the school. Pupil Premium			<u>February</u>	and carers.
children are able to attend			70% Pupil Premium	
breakfast club for free.			<u>March</u>	
			66% Pupil Premium	
			<u>April</u>	
			65% Pupil Premium	
			May	
			61% Pupil Premium	
			<u>June</u>	
			50% Pupil Premium	
			July	
			54% Pupil Premium	
Intensive Focus	£4,195.00	£6,405.00	With this support the	Yes
(12 hours a week)			child is now making	
			progress (P5-P6) as they	This provision will
A teaching assistant is employed			are able to access the	continue until such
to work 1:1 with a child with			curriculum at the	time as a statement
significant global learning delay.			appropriate level with	is achieved or any
			the appropriate support.	other support is put
				in place.
Educational Visits	£2,000.00	£1,112.00	The reduction in cost	Yes
			allows children to take	
Pupil Premium children are given			part in activities that	
a reduction in cost of 80% for any			they may not have	
educational visits that take place			previously been able to	
throughout the year.			access.	

Residential Visits	£5,440.00	£4,984.00	Attendance on	Yes
All children in key stage two are offered the opportunity to attend a school residential trip. Pupil Premium children are given a reduction in cost of 80%. The reduction in cost allows			Residential Visits Roseland – Year 3 27% of children attending this residential trip were pupil premium.	Due to the reduction in cost more Pupil Premium children are able to access residential visits
children to take part in activities that they may not have previously been able to access.			Number of Pupil premium Children in this cohort is 36%	
			Treyarnon Bay – Year 4 38% of children attending this residential trip were pupil premium.	
			Number of Pupil premium Children in this cohort is 36%	
			Carnyorth – Year 5 42% of children attending this residential trip were pupil premium.	
			Number of Pupil premium Children in this cohort is 41%	
			France – Year 6 41% of children attending this residential trip were pupil premium.	
			Number of Pupil premium Children in this cohort is 35%	
Swimming (Years 5 and 6) No swimming lessons were paid for out of the pupil premium funding this year. Funding for swimming was taken from the sports funding.	£1,000.00	£0	The funding for this provision was reallocated to TA hours for intervention groups as this has a substantial impact on children's progress.	Yes Pupil premium children will receive a discount on coach travel for swimming in 2014-2015.
Pupil Conferencing Teachers were given time out of the classroom to hold pupil conferencing sessions with their pupil premium children. This was to discuss their progress, targets and areas for development.	£O	£400	Teachers were able to discuss children's targets with them and think about their next steps in learning.	No This was not seen as having enough impact on children's progress as targets are already high priority in the classroom.