

Impact of Pupil Premium Expenditure 2013/14

<u>Allocation of Funding</u>	<u>Funding Allocated</u>	<u>Funding Spent</u>	<u>Impact of Funding Spent</u>	<u>Continue?</u>
<p>Teaching Assistant hours for intervention groups. (87 hours)</p> <p>Each teacher from years 1-6 scrutinises their pupil progress data and identifies groups of children that are not making progress or are not on track to meet their targets in reading, writing or maths. Groups of up to 6 children are then formed and planned for appropriately. These intervention sessions are then delivered to the groups of children by the classroom teaching assistant during guided reading time 4 times a week (the 5th sessions is their designated reading time). Other interventions may be planned and taught during target time lessons too. These groups are helping children to close the gaps and make progress towards their targets.</p>	£32,551.00	£36,332.00	<p>Percentage of children achieving their intervention group targets.</p> <p><u>Year 1</u> Autumn – 60% Spring – 74% Summer 13%</p> <p><u>Year 2</u> Autumn – 100% Spring – 59% Summer 73%</p> <p><u>Year 3</u> Autumn – 69% Spring – 67% Summer 46%</p> <p><u>Year 4</u> Autumn – 67% Spring – 79% Summer 72%</p> <p><u>Year 5</u> Autumn – 64% Spring – 71% Summer 66%</p> <p><u>Year 6</u> Autumn – 73% Spring – 61% Summer 69%</p>	<p>Yes</p> <p>As this is such an effective use of TA time for furthering children’s learning the same provision will continue for 2014-2015.</p>

<p>Pupil Premium Teacher</p> <p>After consideration a pupil premium teacher was not appointed to this role for 2013-2014. The reasons for this were:</p> <ol style="list-style-type: none"> 1. The children are already receiving high quality (wave 1) teaching in the classroom. 2. High quality intervention (wave 2) teaching in appropriately levelled groups is carried out daily. 3. To remove children from lessons would have a negative impact on their learning rather than a positive impact. 4. Any further interventions or focus groups are carried out before or after school by teachers already employed within the school to assure high quality provision. 	<p>£4,318.00</p>	<p>£0</p>	<p>The funding for this provision was reallocated to Teaching Assistant intervention groups which have a big impact on children's learning.</p>	<p>No</p>
<p>Intervention Teaching (60 hours)</p> <p>Groups of children are identified for intervention teaching through analysis of school data. Teachers identify groups of children that are not making expected progress or are not on track to meet their end of year targets. These sessions are then taught before or after school as extra lessons for the targeted individuals and groups. The intervention teachers are staff currently working in school with children of the appropriate level. All teachers are good/outstanding practitioners providing high quality interventions for these groups of children.</p>	<p>£2,500.00</p>	<p>£2,200.00</p>	<p><u>Maths Groups</u></p> <p>The Average points progress made for pupil premium children in these groups was 8 points.</p> <p>6 out of 8 children met their end of year target. 2 children exceeded their target by 2 points. 1 child exceeded their target by 4 points. 1 child exceeded their target by 6 points.</p> <p><u>Writing Groups</u></p> <p>The average points progress made for pupil premium children in these groups was 4 points.</p> <p>All children met their end of year target.</p>	<p>Yes</p> <p>These sessions will continue in 2014-2015 as they have proved highly effective for groups of children making progress towards their end of year targets and closing the gap.</p>

<p>HLTA hours for focus group work (21 hours per week)</p> <p>HLTAs work with focus groups of children in KS2 throughout the morning sessions. These focus groups are as part of the whole class lesson and are carefully tailored towards specific needs for that group. Sessions are planned by the class teacher and delivered by the higher level teaching assistants on a daily basis.</p>	£5,048.00	£5,048.00	<p><u>Points Progress</u></p> <p><u>Reading</u> Year 1- 6.0 Year 2- 6.1 Year 3- 4.8 Year 4- 4.3 Year 5- 3.1 Year 6- 3.4</p> <p><u>Writing</u> Year 1- 6.6 Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 6- 5.5</p> <p><u>Maths</u> Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3 Year 5- 2.9 Year 6- 5.2</p>	<p>Yes</p> <p>The impact of the HLTAs on children's progress is seen as invaluable.</p>
<p>Family Support Advisor (15 hours a week)</p> <p>A Family Support Advisor has been employed by the school to work in a range of different ways.</p> <ol style="list-style-type: none"> 1. Meet with any parents on a day to day basis to listen to and address any concerns that they may have. 2. Liaise with outside agencies to find support for families at home. 3. Set up any meetings that parents may need with any agencies inside and outside of the school and attend meetings for support wherever families would like her to. 4. Arrange training opportunities for parents and run courses within the school. 5. Organise groups of parents to work together (story sack sessions) in school to encourage them into the environment. 6. Support parents who are new to the school with induction processes and any concerns. 	£5,130.00	£5,130.00	<p><u>Attendance by Parents</u></p> <p>Coffee Mornings- 46 Daily Drop ins- 36 Attending Courses-33 TAC/CP Meetings -46 Medical Appointments-10 Phone Conversations – 146 Playground Contact- 40 Food Bank-36 Total Parent Contact -393</p> <p>The FSA has worked with a number of outside agencies including: School Nurse Family Information Service Family Learning Oasis face to face Food bank Scope – sleep solutions Contact a family</p>	<p>Yes</p> <p>The FSA is seen as an invaluable resource for parents and families and so this will continue for the year 2014-2015</p>

<p>Lunch Club Leader (5 hours a week)</p> <p>The lunch club is run every day during the children's lunch break.</p>	<p>£1,718.00</p>	<p>1,718.00</p>	<p>Children are able to attend lunch club to take part in a range of activities or talk to the lunch club leader about any concerns that they have. This enables children to feel safe and happy during the busy lunchtime at school.</p>	<p>Yes</p> <p>The lunch club supports children who may find the playground environment more challenging.</p>
<p>Resources</p> <p>Money was spent on a phonics bug programme which was used across the upper foundation stage, year one and year two. The programme also provides e-books which the children can access at home. The books have a series of interactive questioning opportunities and rewards for the children.</p>	<p>£5,500.00</p>	<p>£3,773.00</p>	<p>80% of children who retook the phonics screening test in year 2 passed the test.</p> <p>62% of year one children passed the phonics screening test as a result of the phonics teaching using the phonics bug.</p> <p>When looking at children's books, we found that children are applying their understanding of phonics in their everyday writing.</p>	<p>Yes</p> <p>The use of this programme was seen to be extremely effective in the teaching of phonics and is now being used in the lower foundation stage setting and all key stage two classes as an aid to spelling and grammar.</p>
<p>ICT</p> <p>12 ipads were bought to be used across the school in a range of lessons. The ipads enable children to access the curriculum in a range of different ways and add enormously to the excellence and enjoyment of lessons.</p>	<p>£4,000.00</p>	<p>£6,159.00</p>	<p><u>Points Progress</u></p> <p><u>Reading</u> Year 1- 6.0 Year 2- 6.1 Year 3- 4.8 Year 4- 4.3 Year 5- 3.1 Year 6- 3.4</p> <p><u>Writing</u> Year 1- 6.6 Year 2- 5.2 Year 3- 5.3 Year 4- 4.7 Year 5- 3.4 Year 6- 5.5</p> <p><u>Maths</u> Year 1- 7.8 Year 2- 5.6 Year 3- 5.4 Year 4- 4.3 Year 5- 2.9 Year 6- 5.2</p>	<p>Yes</p> <p>Further money will be spent on portable ICT equipment to enable this progress to continue.</p>

<p>Breakfast Club</p> <p>Breakfast club is run daily from Monday to Friday by a Teaching Assistant already employed by the school. Pupil Premium children are able to attend breakfast club for free.</p>	<p>£4,500.00</p>	<p>£5,044.00</p>	<p><u>Attendance at Breakfast Club</u></p> <p><u>January</u> 71% Pupil Premium</p> <p><u>February</u> 70% Pupil Premium</p> <p><u>March</u> 66% Pupil Premium</p> <p><u>April</u> 65% Pupil Premium</p> <p><u>May</u> 61% Pupil Premium</p> <p><u>June</u> 50% Pupil Premium</p> <p><u>July</u> 54% Pupil Premium</p>	<p>Yes</p> <p>The breakfast club offers a valuable service for parents and carers.</p>
<p>Intensive Focus (12 hours a week)</p> <p>A teaching assistant is employed to work 1:1 with a child with significant global learning delay.</p>	<p>£4,195.00</p>	<p>£6,405.00</p>	<p>With this support the child is now making progress (P5-P6) as they are able to access the curriculum at the appropriate level with the appropriate support.</p>	<p>Yes</p> <p>This provision will continue until such time as a statement is achieved or any other support is put in place.</p>
<p>Educational Visits</p> <p>Pupil Premium children are given a reduction in cost of 80% for any educational visits that take place throughout the year.</p>	<p>£2,000.00</p>	<p>£1,112.00</p>	<p>The reduction in cost allows children to take part in activities that they may not have previously been able to access.</p>	<p>Yes</p>

<p>Residential Visits</p> <p>All children in key stage two are offered the opportunity to attend a school residential trip. Pupil Premium children are given a reduction in cost of 80%. The reduction in cost allows children to take part in activities that they may not have previously been able to access.</p>	<p>£5,440.00</p>	<p>£4,984.00</p>	<p><u>Attendance on Residential Visits</u></p> <p>Roseland – Year 3 27% of children attending this residential trip were pupil premium.</p> <p>Number of Pupil premium Children in this cohort is 36%</p> <p>Treyarnon Bay – Year 4 38% of children attending this residential trip were pupil premium.</p> <p>Number of Pupil premium Children in this cohort is 36%</p> <p>Carnyorth – Year 5 42% of children attending this residential trip were pupil premium.</p> <p>Number of Pupil premium Children in this cohort is 41%</p> <p>France – Year 6 41% of children attending this residential trip were pupil premium.</p> <p>Number of Pupil premium Children in this cohort is 35%</p>	<p>Yes</p> <p>Due to the reduction in cost more Pupil Premium children are able to access residential visits</p>
<p>Swimming (Years 5 and 6)</p> <p>No swimming lessons were paid for out of the pupil premium funding this year. Funding for swimming was taken from the sports funding.</p>	<p>£1,000.00</p>	<p>£0</p>	<p>The funding for this provision was reallocated to TA hours for intervention groups as this has a substantial impact on children's progress.</p>	<p>Yes</p> <p>Pupil premium children will receive a discount on coach travel for swimming in 2014-2015.</p>
<p>Pupil Conferencing</p> <p>Teachers were given time out of the classroom to hold pupil conferencing sessions with their pupil premium children. This was to discuss their progress, targets and areas for development.</p>	<p>£0</p>	<p>£400</p>	<p>Teachers were able to discuss children's targets with them and think about their next steps in learning.</p>	<p>No</p> <p>This was not seen as having enough impact on children's progress as targets are already high priority in the classroom.</p>